



Introduction: Hi! Welcome! How are you? You look fine. Let's introduce each other so that we know each other and, thus, have more friends and work together better.

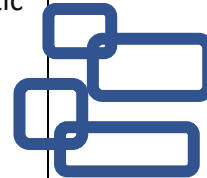
Summary	
Subject/Discipline	English
Weekly theme	Myself
Age group	5-6 years-old
Main topic	Introduce myself
Key concepts	<ul style="list-style-type: none">• Introduce myself• Introduce my friend• Talk about favourite/least favourite food: I like...I don't like... <ul style="list-style-type: none">• Colours• Likes and dislikes

Learning Objectives	
The children will be able to: <ul style="list-style-type: none">• Greet and answer greetings• Count• Introduce themselves (name, age)	<ul style="list-style-type: none">• Say what their favourite colours are• Talk about their likes or dislikes

Equipment/material needed

<ul style="list-style-type: none"> ● laptop ● Internet connection ● projector/ screen 	<p>Youtube</p> <p>https://www.youtube.com/watch?v=x23rTDI4AMs https://www.youtube.com/watch?v=tVlCkP3bWH8</p> <p>Wordwall</p> <p>https://wordwall.net/resource/17247013/esl/introduce-yourself</p> <p>https://wordwall.net/resource/28664008/sort-the-colors https://wordwall.net/resource/28537123/counting-1-5</p> <p>Google Docs</p> <p>https://docs.google.com/document/d/1ukFdYmq6m5z445vwp9D7UK2uA_abt2qAH2wo-vbDCzw/edit?usp=sharing</p> <p>Liveworksheets</p> <p>https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Likes and dislikes/I like...- I don't like... - Do you like...\$ rz1402110zt</p>
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Lesson Outline		
Phase of the lesson	Duration	Description



Warm-up	5 min	<p>Invite children to listen to and sing along with the song "Hello!" (https://www.youtube.com/watch?v=x23rTDI4AMs/ https://www.youtube.com/watch?v=tVlcKp3bWH8). It is a fun and energetic song to talk about how you feel as you greet each other.</p> <p>Encourage children to recognize the greetings and how to answer them adequately (Hello/good morning/goodbye, etc.).</p> <p>https://www.youtube.com/watch?v=tVlcKp3bWH8</p>
	5 min	<p>Revise the basic questions (What's your name? How old are you?/ Where are you from?) and engage children in the following wordwall activity: https://wordwall.net/resource/13878182/introduce-yourself</p>
Main activity	10 min	<p>Get children in pairs and invite them to ask and to answer the following questions (introduce yourself and make presentations: name, age).</p> <p>Invite the children to introduce themselves. First engage them in the following digital activity. <i>Fill in the blanks with the correct answer. Drag the answer to the correct empty space above.</i></p> <p>https://docs.google.com/document/d/1ukFdYmq6m5z445vwp9D7UK2uA_abt2qAH2wo-vbDCzw/edit?usp=sharing</p> <p>Then invite the children to introduce themselves. Model the activity (My name is.../I am from.../I am 6 years old.)</p> <p>Ask the children to provide a short information about their friends. (Model the activity: My friend's name is.../ S/he is from.../S/he is 6 years old).</p>
	10 min	<p>Challenge children to practice the vocabulary related to food and their preferences (e.g. I like pizza. Do you like pizza? Yes, I do/ No, I don't.)</p> <p>Use a projector or screen to play a game about the food they like or don't (I like potatoes/ I don't like potatoes). <i>Listen and point. Listen and repeat. Listen and number. Read and choose the correct answer.</i></p> <p>E.g. : I like sausages/ sandwiches. I don't like bread/cheese.</p> <p>https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Likes and dislikes/I like...- I don't like... - Do you like...\$ rz1402110zt</p>

	10 min	<p>Invite children to participate in an interactive sorting activity. Use a computer or tablet and guide the children through the online interactive game where they can drag and sort colours items into its correct group.</p> <p>https://wordwall.net/resource/28664008/sort-the-colors</p>
	5 min	<p>Invite children to a game show quiz. Revise counting from 1-5. Tell them they will have to participate in a quiz where they'll have to drag and drop the items under the correct answer under time pressure.</p> <p>https://wordwall.net/resource/28537123/counting-1-5</p>
Assessment	5	<p>Revise and check today's questions/answers (repeat them with the whole class or individually; ask children to say the questions in different ways: in a low/high pitched voice, happily, confidently, softly, fast, etc.). Then revise the questions and their answers. Get children in two groups (one group asks the questions - the other group answers them.)</p> <p>E.g.:</p> <ul style="list-style-type: none"> -Hello! -What is your name? -Where are you from? -Where do you live? -How old are you? -What do you like? -What is your favourite colour? -What is your favourite food? -Do you have any brothers or sisters? <p>Then invite children to play the following Wordwall wheel game - INTRODUCE YOURSELF. Tap the matching answer to eliminate it. https://wordwall.net/resource/58736598</p>

Invite children to participate in another game, called “Tell me about”. Get children in pairs: *Roll and dice, move your counter forwards, read the instruction on the circle you land on and tell the other player/s about yourself.*



If the game above is too difficult for your children, do the random cards of the following game. <https://wordwall.net/resource/58736598>

Conclusions and recommendations

- The theme “Introducing myself” is vast and may include various activities about greetings, name, age, place, colours, numbers, favourite things/ place/food.
- Expose children to vocabulary by talking, singing, listening!
- Ask children to repeat the new vocabulary and engage them in a range of amusing activities.
- Provide children with interactive experiences where they can use and practice the vocabulary.
- Use songs and story as they present words in a context in a memorable way.
- Discussions are especially important as they strike the right balance between digital and traditional.
- As recommendations, observe and check each child when they are engaged in activities. Focus on what they need and help them correct themselves. Make sure they feel comfortable and enjoy their success. Encourage them and celebrate their success!
- If children haven't learned how to read yet, read out the text to them.

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Project website www.preedtech-project.eu

