



Do you know how to wear clothes according to the seasons? So how do we express these clothes in English? Seasonal Clothes

Summary	
Subject/Discipline	English
Weekly theme	Seasons: Winter
Age group	5-6
Main topic	Clothes
Key concepts	<ul style="list-style-type: none">• Thin-thick

Learning Objectives	
<ul style="list-style-type: none">• Express the names of clothes in English• Group the clothes as thin and heavy.	<ul style="list-style-type: none">• Chooses clothes suitable for the season.

Equipment/material needed	
<ul style="list-style-type: none">• Laptop• Internet connection	<ul style="list-style-type: none">• Youtube• Wordwall• Bookwigdets

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	10 min	Talk to the children about what we wear according to the seasons. We talk about when we wear thin and heavy clothes. Then the Teacher says they will play a short game. The teacher asks them to mix multiple pairs of socks. The person who brings the pairs together first wins the game. The game is repeated in line with the interests of the children.

Main activity	10 min	The teacher tells the children that they will watch a video to learn the English names of the clothes. While watching the video, the Teacher occasionally pauses the video and asks the children to repeat it. https://www.youtube.com/watch?v=Q_EwuVHDb5U
	15 min	Afterwards, the activity at the link below is done to reinforce what they have learned. Children look at the picture and try to find the English equivalent of the clothes. They check if it is correct by listening to the sound on the back of the card. https://www.bookwidgets.com/play/Qz6yeOBR-iQAFks1digAAA/4EL4L43/clothes?teacher_id=5096716796166144
	10 min	After the reinforcement activity, the children play a matching game. https://wordwall.net/resource/23597021/clothes-preschool
Assessment	5 min	The teacher encourages children to chat about how they feel about today's learned words. The teacher asks the children to repeat at home about the words that need to be repeated according to the previous activity.

Conclusions and recommendations

<ul style="list-style-type: none"> ● Be sure to involve children in a variety of activities to help them internalize the concepts. Thus, you can engage children in: <ul style="list-style-type: none"> ● games ● discussion ● educational videos 	<ul style="list-style-type: none"> ● As a suggestion, observe and control each child as they engage in activities. Focus on what they need and help them fix themselves. Let them feel comfortable and enjoy their success. ● Warm-up Game can be played with different clothes.
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