



What day is today? What is your favorite day? Why? Very hungry caterpillar

Summary	
Subject/Discipline	English
Weekly theme	Holidays
Age group	5-6
Main topic	The days of the week
Key concepts	<ul style="list-style-type: none">• Christmas• Fruits

Learning Objectives	
<ul style="list-style-type: none">• Expresses the days of the week in English.• Can make comparisons between concepts.	<ul style="list-style-type: none">• Provides awareness about the English names of some fruits.

Equipment/material needed	
<ul style="list-style-type: none">• Laptop• Internet connection	<ul style="list-style-type: none">• Youtube• Liveworksheets

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	5 min	The teacher wears a santa hat. Opens a video before making a discussion with the kids. https://www.youtube.com/watch?v=4YBGRGBj7_w The teacher asks the children what the holiday mentioned in the song is. The teacher asks what day of the new year it is. Afterwards, the children talk about their favorite holiday.



Main activity	10 min	The teacher asks what days are the holidays. Tells the children that they will learn the order of the days they come to school in English. Says they are going to read a story. That's why the teacher asks them to learn English days carefully. https://www.youtube.com/watch?v=qNJRGHk7sN8 https://www.youtube.com/watch?v=W00_QIISDSk
	15 min	Then the teacher opens the story of the very hungry caterpillar to the children. https://www.youtube.com/watch?v=75NQK-Sm1YY&t=49s Important parts of the story can be repeated several times.
	10 min	Before doing the activity below, the children chat among themselves in small groups and discuss the story. The story is briefly repeated. The teacher encourages children to make a discussion about what days and what's going on. https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Storytelling/The very hungry caterpillar xz2046749dy After the story, the children work together on the exercise in the link above.
Assessment	5 min	The teacher chats with the children about which day they like the most. They talked about it at the beginning of the lesson. The teacher asks the children's thoughts and reasons about whether their ideas have changed.
	5 min	To do one last repetition and strengthen their memory, the teacher has the children do the following worksheet. https://www.liveworksheets.com/worksheets/en/English Language Arts (ELA)/Sequencing/Very Hungry Caterpillar tk1860680qy

Conclusions and recommendations

As a suggestion, observe and control each child as they engage in activities. Focus on what they need and help them fix themselves. Let them feel comfortable and enjoy their success.	<ul style="list-style-type: none"> ● It is helpful to highlight key points while working through the stories. ● Repetition while teaching concepts to children will support their internalization.
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