



What are the English names of dinosaurs? Do you think they have mysterious names like themselves?  
Mysterious extinct dinosaurs

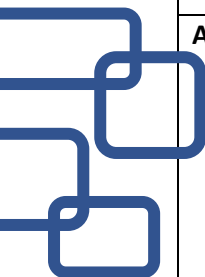
| Summary                   |   |
|---------------------------|---|
| <b>Subject/Discipline</b> | English   |
| <b>Weekly theme</b>       | An extinct world-Dinosaurs  |
| <b>Age group</b>          | 5-6   |
| <b>Main topic</b>         | Mysterious Dinosaurs  |
| <b>Key concepts</b>       | <ul style="list-style-type: none"><li>• Big-small</li><li>• Slow-fast</li></ul> |

| Learning Objectives  |  |
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| <ul style="list-style-type: none"><li>• Understands the English names of dinosaurs.</li><li>• Can pronounce the names of dinosaurs in English.</li></ul> |  |

| Equipment/material needed  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Laptop</li><li>• Internet connection</li></ul> | <ul style="list-style-type: none"><li>• Youtube</li><li>• Lingokids</li><li>• <a href="https://learnenglishkids.britishcouncil">learnenglishkids.britishcouncil</a></li></ul> |

| Lesson Outline      |          |   |
|---------------------|----------|---|
| Phase of the lesson | Duration | Description   |
| <b>Warm-up</b>      | 5 min    | The teacher opens a dance video to warm up the children to the activity and to get their attention. They all do the dinosaur dance together.<br><a href="https://www.youtube.com/watch?v=qSkVgH-4PKw">https://www.youtube.com/watch?v=qSkVgH-4PKw</a> |

|                      |        |   |
|----------------------|--------|---|
| <b>Main activity</b> | 30 min | <p>A short explanation is given to the children: “Dinosaurs existed 200 million years ago! Back then, the world was very different from today, and dinosaurs were the dominant animals on land. Dinosaurs are extinct today, but thanks to scientists, we can learn a lot about these fascinating creatures!”</p> <p><a href="https://ab0.lingokids.com/Printables/PrehistoricAnimals/PrehistoricAnimals.pdf">https://ab0.lingokids.com/Printables/PrehistoricAnimals/PrehistoricAnimals.pdf</a></p> <p>“THE EVENT WILL PROGRESS ACCORDING TO THE ACTIVITY ON THE ABOVE WORKPAGE.”</p> <p>First, explain to the children that there is a fossil cephalopod on the first page. Explain to the children that this is a preserved trace or remnant of an organism from prehistoric times. They can then practice coloring a footprint, the tracks left on the earth by different prehistoric animals. To expand the lesson further, explain to the children that all these fossils and footprints were discovered by scientists called paleontologists who were tasked with studying and identifying the different fossils found. After they have finished coloring these pictures, children can practice their writing skills by connecting dots with the names below the pictures: fossil and footprint.</p> <p>Finally, kids can color three different dinosaur pictures! First, we have a Triceratops with the characteristic three horns and short strong legs; then an Oviraptor with a small head, small arms, short tail, and strong and fast legs; and finally, the most well-known dino: a T-Rex with short arms, sharp teeth, a strong tail and big strong legs.</p> <p>After you finish these sections, you will find a few songs that you can sing with the kids! You can play the video by clicking on the title and sing along with the kids. First, you have the children's song “Have You Ever Seen a Dinosaur” where your little ones will learn what they eat: if they eat grass and plants, they are herbivores; if they eat meat and insects, they are carnivores; and if they eat a little of everything then they are omnivores! Then you can learn more about the physical characteristics of dinosaurs by singing the song “Three Dinosaurs”, see the dinosaurs' habitats, as well as learn about the size of their tails, noses or feet.</p> |
| <b>Assessment</b>    | 5 min  | <p>After their activities today, they talk about which dinosaurs are most remembered and which ones are faster and which ones are slower. It is done one last time with the following flash cards.</p> <p><a href="https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-dinosaurs.pdf">https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-dinosaurs.pdf</a></p> <p><a href="https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-dinosaur-factsheets-v2.pdf">https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-dinosaur-factsheets-v2.pdf</a></p>  |



### Conclusions and recommendations

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|---|---|
| <ul style="list-style-type: none"><li>● Encourage children who can't finish their activities. Ask them to continue finishing it at home if necessary and send it to you the next day.</li><li>● If you feel that the children are bored, diversify your activities.</li></ul> | Observe and control each child as they engage in activities. Focus on what they need and help them fix themselves. Let them feel comfortable and enjoy their success. |
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