



What structures can we see in a city or village? What are your favorite places to go in the city? My city.

Summary	
Subject/Discipline	English
Weekly theme	My city-Village
Age group	5-6
Main topic	Places and structures in the city
Key concepts	<ul style="list-style-type: none">• Far-near• Big-small• Fast-slow

Learning Objectives	
<ul style="list-style-type: none">• Can express the names of some buildings and places in a city in English.• Can make comparisons between far and near concepts.	<ul style="list-style-type: none">• Can make a comparison about whether a structure is big or small.

Equipment/material needed	
<ul style="list-style-type: none">• Laptop• Internet connection	<ul style="list-style-type: none">• Youtube• imagineforest• Paper and crayon

Lesson Outline		
Phase of the lesson	Duration	Description
	10 min	The teacher asks the children to close their eyes and begins to explain: "Imagine your city or what kind of city you want to be in."

Warm-up		What is in a city? Now you have a drone in your hand and you start to explore the whole city with it. Navigate, where you want to see the drone slow down and approach the building. As you get closer you realize how magical it is. Now let the drone speed up and continue to circle away from the building. The building gets smaller as the drone progresses, right? Keep walking as long as you want. You can open your eyes whenever you want.” The teacher asks what did you see while traveling with the drone, and the children begin to discuss.
Main activity	15 min	After the conversation, the teacher says, "Let's make our dream come true". The following videos are opened to children. https://www.youtube.com/watch?v=EsWIJ04oQw https://www.youtube.com/watch?v=73t85FVRiDs https://www.youtube.com/watch?v=8MnEI0e2Gcc The buildings and places in the videos are watched by repeating together.
	15 min	After this activity, the teacher explains to the children that they will do a story creation activity. On the first page of the document below, the blank cube is prepared with the pictures of the buildings and places drawn. https://www.imagineforest.com/blog/wp-content/uploads/2020/01/story-cube-templates-by-imagine-forest.pdf Children draw on paper according to the picture in the story cube. Then they create a story at home with their families according to this picture order. They can prepare their stories online using the links below. https://storybird.com/ https://www.abcya.com/games/storymaker
Assessment	10 min	Watch the video in the link. https://www.youtube.com/watch?v=FxRGkjKVTGA The teacher asked the children, “What are your favorite places to go?” he asks. The teacher encourages the children to express themselves in English. THEY CAN ANSWER EACH OTHER BY ASKING WHERE YOU'RE GOING

Conclusions and recommendations

<ul style="list-style-type: none"> ● Be sure to involve children in a variety of activities to help them internalize the concepts. ● You can get support from families before and after these events. You can ask the children to explore the city or go on a field trip to a nearby village. 	<ul style="list-style-type: none"> ● Observe and control children. Focus on what they need.
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