Seasons: Spring

Summary	
Subject/Discipline	English as a Second Language (ESL)
Weekly theme	Seasons: Spring
Age group	5-6 years
Main topic	To teach the names of flowers (rose, tulip, lily, snowdrop, violet).
Key concepts	● Flowers ● Colours ● Spring ● Garden

Learning Objectives	
● By the end of this lesson, students will be able to recognize, identify, and name common flowers (rose, tulip, lily, snowdrop, violet). ● Students will be able to ask and respond to questions related to the topic of flowers.	● Students will enjoy a flower-themed song and interactive activities to reinforce their understanding.

Equipment/material needed	
● Computer ● Pictures or flashcards of flowers (rose, tulip, lily, snowdrop, violet)	● Flower-themed coloring sheets ● Interactive tool (e.g., tablet or interactive whiteboard)

Lesson Outline

Phase of the lesson	Duration	Description
Warm-up	5 min	Teacher greets the students and asks how they are feeling today. Teacher plays a quick game of "Simon says" to get students engaged and focused.
Main activity	5 min	Teacher tells his pupils that today they will be learning about the flowers –rose, tulip, lily, snowdrop, violet. The topic and objectives of the lesson are presented. Teacher shows pictures (slide show) or flashcards of the five flowers: rose, tulip, lily, snowdrop, and violet. Teacher says each flower's name clearly and the students repeat after the teacher. Teacher displays the flower names on the whiteboard for reference.
	10 min	Teacher uses the interactive tool or whiteboard to display images of the five flowers. Teacher calls on individual students to identify the flowers and asks questions like, "Which flower is red?" (for rose) or "Which flower is white?" (for snowdrop). Teacher encourages students to use full sentences, e.g., "I see a tulip."
	5 min	A short, age-appropriate story about a magical flower garden (2.46 min) is shown by the teacher. https://www.youtube.com/watch?v=gGoVwa8zg8M After watching, asks simple comprehension questions like, "What color were the flowers in the garden?".
	5 min	Teacher asks to take flower-themed coloring sheets and crayons (they are sent to pupils before the lesson by email). Students color the flowers while discussing their choices. For example, "What color are you making the tulip?".
	5 min.	Teacher plays the song "Rain, Rain, Go Away" and invites the students to sing along. https://www.youtube.com/watch?v=LFrKYjrIDs8 The gestures or actions to make it interactive and fun can be used as well.
Assessment		Teacher summarizes what the students have learned about flowers. Asks each student to name one flower they learned about today. Provides positive feedback and praises their efforts.

Conclusions and recommendations

● Be sure to adapt the language and activities to suit the English proficiency level of your students, and keep the lesson engaging and interactive to hold their attention.	● After the slide presentation and the tasks in the lesson, children can identify the names of the fowers ((rose, tulip, lily, snowdrop, violet) and can say the colours of the flowers