



Plants and gardens/story/game/song/quiz

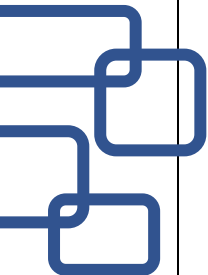
Summary	
<b>Subject/Discipline</b>	English
<b>Weekly theme</b>	Our gardens and parks
<b>Age group</b>	5-6 years old
<b>Main topic</b>	<ul style="list-style-type: none"> <li>Recognize/identify/name main elements in a park or garden (trees, plants, flowers, grass, benches);</li> <li>Show love, interest and care for plants and animals</li> </ul>
<b>Key concepts</b>	<ul style="list-style-type: none"> <li>Love</li> <li>Nature</li> <li>Plants</li> <li>Animals</li> </ul>

Learning Objectives	
<ul style="list-style-type: none"> <li>Identify/name main elements in a park or garden;</li> <li>Listening to the story cultivate interest in nature;</li> </ul>	<ul style="list-style-type: none"> <li>Watching a video, sing a song, to show care for plants;</li> <li>Consolidate the knowledge of garden/park elements by playing a “Kahoot” quiz.</li> </ul>

Equipment/material needed	
<ul style="list-style-type: none"> <li>Computer</li> <li>Projector</li> <li>Tablets</li> <li>Paper leaf template (one for each child.) Choose the size of a leaf to be able to write a note on it.</li> <li>Colour flashcards</li> <li>Animal flashcards/pictures</li> </ul>	<ul style="list-style-type: none"> <li>Flashcards/pictures – garden, park, tree, flower, plant, grass, pond, path, bench</li> <li>A picture of a tree trunk</li> <li>Printed garden picture <a href="https://learnenglishkids.britishcouncil.org/pri-nt-make/colouring/garden">https://learnenglishkids.britishcouncil.org/pri-nt-make/colouring/garden</a></li> <li>Paper and coloured pencils</li> </ul>

Lesson Outline		
Phase of the lesson	Duration	Description

<b>Warm-up</b>	8 min.	<p>Tell your pupils that today they will be learning about garden and park. Teacher introduces the topic and objectives of the lesson. Then, follows review of the colours and animals using the picture cards. Teacher emphasizes colour green.</p> <p>After that, children play a game “Flying, flying...”. Teacher explains the rules of the game. If a teacher shows a picture of nature: animal or a plant, children have to raise hands up, and if the teacher shows a picture of an object, that human has created: for example: chair, bench, children have to squat down (sit down). Then, the teacher will show a tree trunk to the children and ask them what they think is missing. (leaves).</p> <p>Inform children in their native language that later they will each get a leaf to make a promise to the nature.</p>
<b>Main activity</b>	25 min.	<p>Watching a video, sing “Let’s Water the Plants Today” song <a href="https://www.youtube.com/watch?v=eg21PmZL1Ao">https://www.youtube.com/watch?v=eg21PmZL1Ao</a></p> <p>Teacher showing the pictures, names the main elements in a park or garden: tree, flower, plant, grass, pond, path, bench. Children listen to the teacher reading a story “An adventure in a City in a Garden” by Hui-Ling Chua. <a href="https://www.nparks.gov.sg/-/media/nparks-real-content/learning/programmes-for-schools/preschool-educational-resources/online-resources/cover-and-inside-big-book-compressed.pdf">https://www.nparks.gov.sg/-/media/nparks-real-content/learning/programmes-for-schools/preschool-educational-resources/online-resources/cover-and-inside-big-book-compressed.pdf</a></p> <p>After finished reading, children say the name of the trees or animal that they recall from the story and draw their favourite plant or animal.</p> <p>Next, children are introduced to the Kahoot quiz "Our Gardens and Parks". The rules of the quiz are explained. Kahoot quiz link: <a href="https://create.kahoot.it/share/plants-and-gardens/e428e654-ad95-4313-9b6d-3ca3a61a3ead">https://create.kahoot.it/share/plants-and-gardens/e428e654-ad95-4313-9b6d-3ca3a61a3ead</a></p> <p><u>Optional activity</u> - colour the picture. <a href="https://learnenglishkids.britishcouncil.org/print-make/colouring/garden">https://learnenglishkids.britishcouncil.org/print-make/colouring/garden</a></p> <p>Teacher shows a picture of a garden, reads the sentences aloud and helps children to colour the picture.</p>
	2 min.	<p>The teacher will explain children in their native language that they will be creating a “Promise Tree” in class to express their love for nature. They can think of a promise to nature and tell the teacher. The leaves will be pasted onto the top of the tree trunk to make a promise tree with leaves. There may be a message written on a leaf.</p>
<b>Assessment</b>		<p>Playing “Kahoot” quiz, children will be able to identify 2-3 elements of a garden or park.</p> <p>Will be able to say/show an animal that they like.</p> <p>Can complete a creative task to draw their favourite plant or animal.</p>



### Conclusions and recommendations

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>● After reading the story, the children were asked to recall some of the animals and trees from the picture book;</li><li>● The children were given drawing materials and they were asked to draw their favourite plant or animal (may be a plant or animal from the picture book);</li></ul> | <ul style="list-style-type: none"><li>● After watching a video children sang a song;</li><li>● It is recommended that the children would show their leaves to their friends and explain in their native language why they made that promise to nature.</li></ul> |
|---|--|

The material is developed within the Erasmus+ project *PreEdTech - Improving the Pedagogical and ICT skills of Pre-School Teachers and Educators in the Digital Era*, Grant agreement number: 2021-1-RO01-KA220-SCH-000027894.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.



Co-funded by  
the European Union

Project website [www.preedtech-project.eu](http://www.preedtech-project.eu)

Lesson plan prepared by senior teacher Rūta Želvienė, Kaunas Primary School-Kindergarten "Šviesa"

