



Traditions

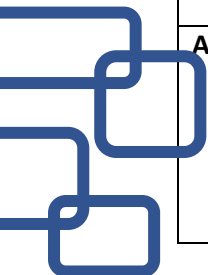
Summary	
Subject/Discipline	English as a Second Language (ESL)
Weekly theme	Traditions
Age group	5-6 years
Main topic	Exploring Christmas Traditions
Key concepts	<ul style="list-style-type: none">• Traditions• Christmas• Christmas tree• Decorations

Learning Objectives	
<ul style="list-style-type: none">• By the end of this lesson, students will be able to identify and describe some common Christmas traditions.	<ul style="list-style-type: none">• Students will be able to recognize new English words related with Christmas tree• Students will be able to sing a song "Jingle Bells"

Equipment/material needed	
<ul style="list-style-type: none">• Computer or tablet with internet access• Projector or screen for online activity• Printable colouring sheets of Christmas symbols (e.g., Christmas tree, Santa Claus, gifts)	<ul style="list-style-type: none">• Crayons or coloured pencils• Whiteboard and markers

Lesson Outline		
Phase of the lesson	Duration	Description

Warm-up	5 min	Teacher greets the students and wishes them a happy day. Teacher begins by asking the students if they know what Christmas is and if they celebrate it. Encourages them to share any Christmas-related experiences or traditions they have. Introduces the objective of the lesson: "Today, we are going to learn about some special things that people do during Christmas time. These are called Christmas traditions."
	5 min	Teacher shows the students a picture of a Christmas tree on the screen. Ask them if they know what it is and what people do with it during Christmas. Writes their answers on the whiteboard.
Main activity	10 min	Teacher uses the interactive tool provided: My Favourite Day: Christmas. Plays the short story and encourages students to listen carefully. https://learnenglishkids.britishcouncil.org/listen-watch/short-stories/my-favourite-day-christmas After playing the story, asks the students some questions to check their understanding: What is the story about? What are some things that the boy and his family do on Christmas? How do they celebrate Christmas?
	10 min	Teacher shows pictures of different Christmas traditions on the screen (e.g., decorating the tree, giving and receiving gifts, eating special food, singing songs). Explains each tradition briefly. Colouring sheets of Christmas symbols are sent by email to students and the students choose one to colour. While they colour, teacher talks to them about the chosen symbol and how it is related to Christmas.
	3 min	Teacher teaches the students a simple Christmas song, such as "Jingle Bells.". Encourages the students to participate and have fun. https://www.youtube.com/watch?v=eQ34DSTjsLQ
Assessment	2 min	Teacher summarizes the lesson by revisiting the Christmas traditions discussed. Asks the students if they learned something new about Christmas today. Wishes them a Merry Christmas and thanks them for participating.



Conclusions and recommendations

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| <ul style="list-style-type: none">• After the lesson, children can identify and describe some common Christmas traditions. | <ul style="list-style-type: none">• Observe students' participation during the lesson, their responses to questions, and their engagement in the activities to assess their understanding of Christmas traditions. |
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