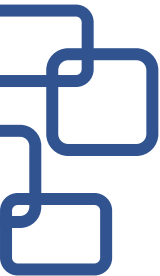




Musical instruments/listening/game/miming/guessing/drawing

Summary	
<b>Subject/Discipline</b>	English
<b>Weekly theme</b>	I love music! Musical instruments.
<b>Age group</b>	5-6 years old
<b>Main topic</b>	To teach children to recognize/identify/name musical instruments (drum, piano, trumpet, guitar, violin), draw them.
<b>Key concepts</b>	<ul style="list-style-type: none"><li>• Music</li><li>• Names of musical instruments</li><li>• Sounds of musical instruments</li></ul>

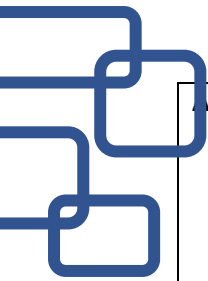


Learning Objective
<ul style="list-style-type: none"><li>• After watching the slide presentation, learn to recognize musical instruments and their sounds;</li><li>• Listening to the song "I Am the Music Man", play a game and imitate musical instruments;</li><li>• Completing an interactive activity, match a picture with its corresponding name;</li><li>• Completing the creative activity, imitate playing of a musical instrument and draw a musical instrument using the tools of children's choice.</li></ul>

Equipment/material needed
<ul style="list-style-type: none"><li>• Computer</li><li>• Projector</li><li>• Tablets</li><li>• Pictures of musical instruments: drum, piano, trumpet, guitar, violin</li><li>• Names of musical instruments written in upper case letters</li><li>• Drawing tools - paper, coloured pencils</li><li>• Cards for self - evaluation "Traffic light" - green, yellow, red.</li></ul>

Lesson Outline		
Phase of the lesson	Duration	Description

<b>Warm-up</b>	5 min.	<p>Tell your pupils that today they will be learning about music, that is musical instruments. Teacher introduces the topic and objectives of the lesson. Pupils watch a video „Mozart - Alla Turca - Melody Street” <a href="https://www.youtube.com/watch?v=qJT6kPp-c3o">https://www.youtube.com/watch?v=qJT6kPp-c3o</a></p> <p>Teacher asks a question in native language „What musical instruments do children know? Can they say their names in English?</p>
<b>Main activity</b>	20 min.	<p>Children listen to the recording - Johann Strauss Sr. – “Radetzky March” and march along the music.  <a href="https://www.youtube.com/watch?v=eab_eFtTKFs">https://www.youtube.com/watch?v=eab_eFtTKFs</a></p> <p>Then, they watch a slide presentation and are presented to the new words - names of the instruments and their sounds (drum, piano, trumpet, guitar, violin).  <a href="https://www.emaze.com/@ALOQIWCRT/blank">https://www.emaze.com/@ALOQIWCRT/blank</a></p> <p>Links to the sounds of musical instruments:  Drum - <a href="https://youtu.be/-DoxJHgubqw">https://youtu.be/-DoxJHgubqw</a>  Piano - <a href="https://www.youtube.com/watch?v=KA0Yh1OxJVI">https://www.youtube.com/watch?v=KA0Yh1OxJVI</a>  Trumpet - <a href="https://www.youtube.com/watch?v=fEs6nndzwbA">https://www.youtube.com/watch?v=fEs6nndzwbA</a>  Guitar - <a href="https://www.youtube.com/watch?v=aUTkvk7hN1Q">https://www.youtube.com/watch?v=aUTkvk7hN1Q</a>  Violin - <a href="https://www.youtube.com/watch?v=EJqiV55JnX0">https://www.youtube.com/watch?v=EJqiV55JnX0</a></p> <p>Children listen to the recording and guess what instrument is being played. Task - guess  1. <a href="http://drive.google.com/file/d/102XG0epqb2EeLnYxltmL1qmrL KJUND-h/view">http://drive.google.com/file/d/102XG0epqb2EeLnYxltmL1qmrL KJUND-h/view</a>  2. <a href="http://drive.google.com/file/d/1b9zkN32bH7ia3Wgs_rMV6OztY U5GnzfZ/view">http://drive.google.com/file/d/1b9zkN32bH7ia3Wgs_rMV6OztY U5GnzfZ/view</a></p> <p>After that, a game „Musical box” is played. Teacher explains the rules of the game. Children listen to the music  <a href="https://www.youtube.com/watch?v=aiMsd_KLugk">https://www.youtube.com/watch?v=aiMsd_KLugk</a>  and move/imitate playing the musical instrument and when the teacher stops the music children have to stand quietly/freeze.  The next activity is imitating musical instruments.  By looking at the classmate miming playing the musical instrument, children guess what instrument it is. First, the grammatical construction (answers Yes/No) - “Yes, I am/ No, I’m not” is presented. Looking at the teacher and repeating after her, children practice the dialogue  A – Are you playing the ...? B - answering “Yes, I am”, “No, I’m not”. Teacher explains that the child who asks/guess and the child who answers, has to speak in English.</p> <p>Another task is presented. Children use tablets to complete the task – to match the names of musical instruments to the pictures.  <a href="https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/musical-instruments-1">https://learnenglishkids.britishcouncil.org/grammar-vocabulary/word-games/musical-instruments-1</a></p> <p><u>Optional activity</u> - children are given written names of musical instruments and the pictures of instruments in order to match instruments and their written names.</p>
	10 min.	<p>Drawing activity – children draw the musical instrument they like.  <u>Additional activity</u> - looking at the example, write the name of musical instrument.</p>



Assessment		Discuss with the children what was difficult, what they liked, what they didn't like, what musical instruments they learnt in their native language. "Traffic light" assessment is used to check how well children did learning this topic. A green light shows a high level of confidence, whereas a red light might be a sign that children need more practice. After presenting the drawings they have made, looking at the pictures, children will be able to recognize 1-2 musical instruments and recognize their written names.
------------	--	---

Conclusions and recommendations	
<ul style="list-style-type: none"><li>• Learned about the musical instruments and their sounds;</li><li>• By completing the tasks, they learned to recognize the instruments and their written names;</li></ul>	<ul style="list-style-type: none"><li>• I recommend listening to the song "I am a fine musician" in the class; <a href="https://www.youtube.com/watch?v=5exV8I319A">https://www.youtube.com/watch?v=5exV8I319A</a></li><li>• Children tell their family at home what they know about musical instruments.</li></ul>

The material is developed within the Erasmus+ project *PreEdTech - Improving the Pedagogical and ICT skills of Pre-School Teachers and Educators in the Digital Era*, Grant agreement number: 2021-1-RO01-KA220-SCH-000027894.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.



Co-funded by  
the European Union

Project website [www.preedtech-project.eu](http://www.preedtech-project.eu)

Lesson plan prepared by senior teacher Rūta Želvienė, Kaunas Primary School-Kindergarten "Šviesa"