



Our Colourful World

Summary	
Subject/Discipline	English as a Second Language (ESL)
Weekly theme	My planet
Age group	5-6 years
Main topic	Our Colourful World
Key concepts	<ul style="list-style-type: none">• World• Planet• Colours• Rainbow

Learning Objectives	
<ul style="list-style-type: none">• By the end of this lesson, students will be able to identify and describe colours, name objects in different colours, and engage in interactive activities to reinforce their understanding.	<ul style="list-style-type: none">• Students will be able to recognize new English words related with Earth• Students will be able to sing a song "I can sing a Rainbow".

Equipment/material needed	
<ul style="list-style-type: none">• Computer or tablet with internet access• Projector or screen for online activity	<ul style="list-style-type: none">• Crayons or coloured pencils• Whiteboard and markers

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	5 min	Teacher begins by greeting the students and asking them how they are feeling today. Uses simple expressions like "I'm happy/sad/excited."
	5 min	Teacher shows a picture of our colourful planet Earth and briefly discusses how we live on a planet with many colours. Asks students to name some colours they know.
Main activity	10 min	Teacher shares the interactive task from the British Council website with the students. Explains that they will be matching pictures with their corresponding colour words. Does the first one together as an example. https://learnenglishkids.britishcouncil.org/listen-watch/short-stories/colourful-world
	10 min	Teacher divides the students into pairs and asks them to imagine their own colourful planet. Encourages them to discuss the following questions with their partners: What's the name of your planet? What things are there on your planet? What colour are they? Are there any animals? After discussing, have each pair select one aspect of their planet (e.g., a blue ocean, red trees, green aliens) and draw a picture of it. Each pair will present their planet to the class using the online whiteboard or an online drawing tool. They should describe their planet and its colourful features to their peers.
	5 min	Teacher shares a short and simple song, poem, or story related to the topic of colours and our colourful world. Here's a suggested song: "I Can Sing a Rainbow." https://www.youtube.com/watch?v=Gvjn-Se370s
Assessment	5 min	Teacher summarizes what the students have learned about colours and our colourful world during the lesson. Asks them to share one thing they enjoyed about the lesson. Encourages students to say goodbye to their classmates and the teacher.

Conclusions and recommendations

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| <ul style="list-style-type: none">• By the end of the lesson students will be able to name the colours, recognize the words: The Earth, the Planet. | <ul style="list-style-type: none">• Adapt the pace of the lesson to the students' level and needs. Make sure to maintain a fun and interactive atmosphere throughout the class to keep the young learners engaged and excited about learning English. |
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