

---

**Let's Talk About Nessie**

---

Summary	
<b>Subject/Discipline</b>	English
<b>Theme</b>	The secrets of the universe
<b>Age group</b>	5-6
<b>Main topic</b>	Nessie - the Loch Ness Monster (a story)
<b>Key concepts</b>	<ul style="list-style-type: none"><li>● Story of Loch Ness Monster</li><li>● Present information using digital tools</li><li>● Mythical creatures</li></ul>

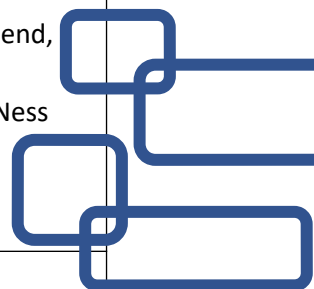
Learning Objectives	
<ul style="list-style-type: none"><li>● Critical thinking</li><li>● Teamwork</li></ul>	<ul style="list-style-type: none"><li>● Students will learn about the legend of the Loch Ness Monster and its history</li><li>● Students will use digital tools to research and present information</li></ul>

**Equipment/material needed**



<ul style="list-style-type: none"> <li>● Computer or tablet with internet access</li> <li>● Projector or interactive whiteboard</li> </ul>	<ul style="list-style-type: none"> <li>● Drawing and presentation software</li> <li>● Access to online resources about the Loch Ness Monster</li> </ul>
--	---

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	10 mins	<b>Hook</b> <ul style="list-style-type: none"> <li>- Show students a short video or image of Loch Ness.</li> <li>- Ask if anyone has heard of the Loch Ness Monster and what they know about it.</li> </ul>
	10 mins	<b>Introduction</b> <ul style="list-style-type: none"> <li>- Provide a brief history of the Loch Ness Monster legend, including the earliest sightings.</li> <li>- Discuss the different theories about what the Loch Ness Monster might be.</li> </ul>
	15 mins	<b>Class Discussion</b> <ul style="list-style-type: none"> <li>- Engage the class in a discussion about whether they believe in the Loch Ness Monster and why or why not.</li> <li>- Encourage critical thinking and respectful debate.</li> </ul>
	10 mins	<b>Homework Assignment</b> <ul style="list-style-type: none"> <li>- Instruct students to find one interesting fact about the Loch Ness Monster using the internet</li> </ul>
Main activity	10 mins	<b>Review homework</b> <ul style="list-style-type: none"> <li>- Allow students to share the interesting facts they found about the Loch Ness Monster</li> </ul>
	20 mins	<b>Digital Research</b> <ul style="list-style-type: none"> <li>- Divide the class into small groups and provide them with computers or tablets.</li> <li>- Instruct each group to use digital tools to research more about the Loch Ness Monster, including its history, sightings, and any scientific explanations.</li> </ul>



	15 mins	<b>Presentation Planning</b> <ul style="list-style-type: none"> <li>- Have each group plan a short presentation about what they found during their research.</li> <li>- Encourage them to include text, images, and any interesting facts they discovered.</li> </ul>
	20 mins	<b>Presentation Preparation</b> <ul style="list-style-type: none"> <li>- Give each group time to prepare their digital presentations using drawing and presentation software (e.g., PowerPoint, Google Slides).</li> <li>- Ensure they include visuals and concise information.</li> </ul>
	20 mins	<b>Presentation</b> <ul style="list-style-type: none"> <li>- Have each group present their findings to the class using a projector or interactive whiteboard.</li> <li>- Encourage questions and discussions after each presentation.</li> </ul>
Assessment	5 mins	<ul style="list-style-type: none"> <li>- Conclude the lesson by asking students what they learned and whether their opinions about the Loch Ness Monster have changed</li> <li>- Assessment will be also based on class participation, the quality of digital presentations, and their ability to present facts and engage in discussions.</li> </ul>

<b>Conclusions and recommendations</b>	
<ul style="list-style-type: none"> <li>● Encourage students to write a short story or create a piece of artwork inspired by the Loch Ness Monster</li> </ul>	<ul style="list-style-type: none"> <li>● Discuss critical thinking and scepticism when evaluating legends and myths</li> </ul>

**The material is developed within the Erasmus+ project *PreEdTech - Improving the Pedagogical and ICT skills of Pre-School Teachers and Educators in the Digital Era*, Grant agreement number: 2021-1-RO01-KA220-SCH-000027894.**

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.



Co-funded by  
the European Union

Project website [www.preedtech-project.eu](http://www.preedtech-project.eu)

