

Exploring Future Jobs Through English

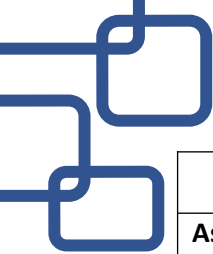
Summary	
Object/discipline	English
Theme	Jobs
Age range	3 years
Main topic	Recognise/identify/name jobs
Key concepts	<ul style="list-style-type: none">● Jobs● Listening● Speaking

training objectives	
<ul style="list-style-type: none">● Introduce basic English vocabulary related to future jobs.● Foster an early interest in language learning through imaginative play.	<ul style="list-style-type: none">● Develop listening and speaking skills in English

Necessary equipment/materials	
<ul style="list-style-type: none">● Picture cards of various future jobs (e.g., astronaut, scientist, chef, doctor,	<ul style="list-style-type: none">● Small toys or props related to different jobs

<p>teacher, pilot, etc.).</p> <ul style="list-style-type: none"> ● Large paper and markers. 	<p>(optional).</p> <p>A whiteboard and markers.</p> <ul style="list-style-type: none"> ● Storybook featuring characters with future jobs.
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Lesson outline		
Lesson phase	Duration	Description
Heating	5 minutes	Begin with a simple greeting and warm-up activity, such as singing an English song or playing a quick game.
	10 minutes	Show pictures of various future jobs and ask the children if they know what these people do. Encourage them to use gestures and expressions to express their thoughts.
Principal activity	45 minutes	<p>Storytime: Read a storybook that features characters with different future jobs. Pause during the story to ask questions and engage the children in discussions about the characters and their jobs.</p> <p>Job Exploration Game: Place picture cards of future jobs around the room. Ask the children to find a specific job card and bring it to you. When they bring the card, ask them to say the name of the job in English.</p> <p>Role Play Corner: Set up a role play corner with small toys or props related to different future jobs. Allow the children to take turns playing different roles and encourage them to use English phrases associated with those jobs. For example, if they are pretending to be a chef, they can say, "I'm cooking delicious food!"</p>
	20 minutes	Draw Your Future Job: Provide each child with a large piece of paper and markers. Ask them to draw a picture of what they want to be when they grow up. Encourage them to share their drawings with the class and describe their future job in simple English sentences.
	10 minutes	Review and Goodbye: Review the names of the future jobs learned during the lesson. Sing a goodbye song in English and encourage




		the children to say farewell to each other using the language.
Assessment	10 minutes	Observe the children's participation in discussions, their ability to identify and name future jobs, and their willingness to engage in role-playing activities. The focus is on creating a positive and enjoyable learning experience.

Conclusions and Recommendations	

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Project website www.preedtech-project.eu

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