



PreEdTech LESSON PLAN

Introduction: Dear children, today we are going on a journey, accompanied by Natalia, a little girl who loves colours and seasons. What is your favourite season? What about your favourite colour? We will have fun trying to find the right items for each season and play with colours.

Summary	
Subject/Discipline	English
Weekly theme	Nature's calendar
Age group	5-6 years old
Main topic	Seasons and colours
Keyconcepts	<ul style="list-style-type: none">• Characteristics of seasons• colours

Learning Objectives	
<ul style="list-style-type: none">• Identify/name the seasons• Identify/number colours• Use vocabulary related to seasons	<ul style="list-style-type: none">• sort the characteristic elements of the seasons• ask and answer questions about seasons/colours - based on Natalia's story

Equipment/material needed

<ul style="list-style-type: none"> ● Laptop ● Internet connection ● Learning Apps ● Livework sheet 	<ul style="list-style-type: none"> ● Storybird: https://storybird.com/picture-book/natalias-seasons- ● Youtube: https://wordwall.net/resource/58374432/copy-of-culorile https://www.youtube.com/watch?v=j3QKokysJ_8 ● Wordwall: https://wordwall.net/resource/58374432/copy-of-culorile https://wordwall.net/ro/resource/53394100/alege-ce-se-potrive%c5%9fte ● Flashcards: https://games4esl.com/wp-content/uploads/Seasons-Flashcards-Large.pdf https://games4esl.com/wp-content/uploads/Seasons-Flashcards-Small.pdf ● Live worksheets: https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Seasons/Seasons_vb2925602ua ● Learning gaps: https://learningapps.org/13076919 ● Canva's flashcard maker: https://www.canva.com/create/flashcards/
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Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	5 min	Greet the children in a special way after 'getting off the morning train': ' <i>Good morning my friends who are wearing red/yellow/green/blue etc today...until you run out of colours.</i> ' At the same time, show cards with the names of the colours. Encourage the children to tell you the colours by playing the colour wheel: https://wordwall.net/resource/58374432/copy-of-culorile https://www.youtube.com/watch?v=INY3ETimTjg (min 0:0 – 3:04)
	5 min	Engage children in another game that will help them remember the seasons and colours: <i>Now, I want you to be all ears and eyes ready to play a fun game. Can you guess what it is? This game will help us remember the seasons and colours we love.</i> https://www.youtube.com/watch?v=j3QKokysJ_8

Main activity	10	<p>Introduce the character of the new story: <i>My dear children, now we are ready to properly welcome Natalia - a clever and curious little girl like you; she doesn't know which season is more beautiful and asks for your help. Let's take up the challenge!</i></p> <p>https://storybird.com/picture-book/natalias-seasons-</p> <p><i>We will ask/answer questions to help Natalia.</i></p>
	10	<p>Use Canva's flashcard maker (https://www.canva.com/create/flashcards/) with your children to create visual flashcards: seasons and weather vocabulary - hot, cold, windy, rainy, snowy, etc. Explain and demonstrate how the tool works. Get children in pairs and assign a flashcard to make to each pair. When the flashcards are ready download them and play one of the games below. If it is complicated, use the readymade cards from https://games4esl.com/wp-content/uploads/Seasons-Flashcards-Large.pdf.</p> <p>Remind children of the names of the four seasons. Show them the cards and ask them to repeat after you. Then ask them to say each word individually. Once the children have practised the names of the four seasons enough, place the cards on the board (spring, summer, autumn, winter).</p> <p>Then, teach the words hot, cold, hot, freezing, using cards. Ask which of these words describes summer, winter, etc. Place each of the cards under the corresponding season and then say "It's hot in summer. "It's cold in winter" etc and ask the children to repeat.</p> <p>Play one of the following two games depending on the time and use the flashcards you made with the children.</p> <p>Physical game 1: Find your partner It is time for a fun game!</p> <p>Download and print several sets of these smaller cards (https://games4esl.com/wp-content/uploads/Seasons-Flashcards-Small.pdf - enough for each child to have a card. Cut them out and distribute to each child. Tell the children not to show their cards to anyone. They should then walk around the group room and 'find their partner'. For example, children with "summer" should find someone with "warm", those with "winter" should find "cold", etc.</p> <p>Once the pupils have found their partner, they should come to you and say the phrase together (e.g. "Summer is warm.").</p> <p>Physical Game 2: The game in the corner of the four seasons First place a season flashcard in each of the four corners of the classroom. Then, choose a child to be "it" and ask them to stand in front of the group and tell them to close their eyes. Then give the children 5 seconds to choose a season and run to that corner of the group where the season card is.</p> <p>After the 5 seconds, ask a preschooler " What is your favorite season? ", to which they should reply: " My favourite season is (spring). " Any child who is in the "spring" corner comes out and has to sit down. Play again and again until only one child is left standing. This is the winner and gets to be "it" in the next round. (Instructions https://www.youtube.com/watch?v=QdVCoUFbekQ&t=5s)</p>

	5	<p>Invite children to think about their favourite season. Using the LearningApps/Wordwall app, they are asked to sort/place each item to the appropriate season. Engage children in one or both activities depending on time.</p> <p>https://learningapps.org/13076919 https://wordwall.net/ro/resource/53394100/alege-ce-se-potrive%c5%9fte</p>
Assessment	5	<p>Use informal verbal formative assessment related to children's performance as you observe, listen and participate in experiences with children. Identify weaknesses by engaging children in new activities that repeat those concepts.</p> <p>Ask the children to listen to the name of the season and associate the appropriate image with it!</p> <p>https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Seasons/Seasons_vb2925602ua</p>
	10	<p>Ask the children to draw an element of their favourite season in their favourite colour on the interactive board!</p> <p>Group the children in pairs and ask them to imagine a dialogue based on the questions: <i>What is your favourite season? Why?</i> Accept short answers. Film the children and then watch together; you can post the results for parents on the class page or send privately to each family.</p> <p>You can make a storyjumper album with the children entitled Seasons. Group the children into groups of 3-4 children and ask each group to draw pictures/take pictures illustrating the characteristics of each season (weather/season/fruit/vegetables/activities, etc). The children can present the album to their parents.</p>

Conclusions and recommendations

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| <ul style="list-style-type: none">• Involve the child in experiential learning• Choose activities that shape/develop children's logical (critical) thinking.• If children have not yet learned to read, read the text/instructions out loud to them. | <ul style="list-style-type: none">• Carefully design the multimedia learning sequence, asking yourself: "Why am I using the computer/a particular multimedia system?", "Who am I addressing?", "How will this system help children approach the content and achieve the objectives?", "What is expected, practically, from the children?"• Clearly design the intended operational objective(s) and the whole teaching strategy, alternating modern and traditional elements;• Supervise/design the concrete way of personalising the children's learning path and provide the help they need (interactive presentation of words, sounds, images, animation). |
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