



Introduction: Do you like autumn? Why? Today we'll discuss the characteristics of autumn (weather, how the colour of the leaves changes in autumn).

Summary	
Subject/Discipline	English
Weekly theme	Autumn
Age group	5-6 years old
Main topic	<i>Why Do Leaves Change Color?</i>
Key concepts	autumn season characteristics types of weather
	• autumn colours

Learning Objectives	
Listen carefully to a story and follow the narrative thread and illustrations Show curiosity and interest in the autumn season and its characteristics	Use technology and the interactive whiteboard to complete the tasks given

Equipment/material needed

Didactic/digital materials Interactive board	<p>Wordwall https://wordwall.net/ro/resource/58260752 https://wordwall.net/resource/58603881 (EN)</p> <p>Youtube https://www.youtube.com/watch?v=Sa_zHORXfvk&t=14s https://www.youtube.com/watch?v=1AQUdXcWIqM</p> <p>Liveworksheets https://www.liveworksheets.com/oo2160501nf https://www.liveworksheets.com/qd2995721oz</p>
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Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	5 min	Play with the children the autumn wheel created on the Wordwall platform: Autumn Activities https://wordwall.net/ro/resource/58260752 (RO) https://wordwall.net/resource/58603881 (EN)
	5 min	Elicit from preschoolers what they know about autumn. <ul style="list-style-type: none"> ● What is the weather like in autumn? ● What clothes do we wear in autumn? ● What colours do leaves have in autumn? ● What autumn flowers do we know? Discuss with children the characteristics of autumn (weather, how the colour of the leaves changes in autumn). Invite children to watch a videoclip and sing together the song: <i>Why Do Leaves Change Color?</i> https://www.youtube.com/watch?v=Sa_zHORXfvk&t=14s
Main activity	15 min	Elicit from children what words they associate with the word "leaves". (Ask them if they have ever been in a forest to collect leaves. Tell them they are going to listen to a story, A Leaf Hunt. While listening help children understand the story by resorting to the images. https://www.youtube.com/watch?v=1AQUdXcWIqM Play the story again and invite children to join the Leaf Hunt. <i>So get up and follow along with the actions!</i> Play the story again and invite children to join the Leaf Hunt and act and sing along.



	15 min	<p>Talk with the children about the story by engaging them in the thinking hat game. Give them the coloured hats and explain that each hat has a significance and they will have to discuss the story according to the hat that they will choose. Encourage short answers and help children with their English. Thus:</p> <p>👉 White hat – the children inform: What is the story about?</p> <ul style="list-style-type: none"> ● Yellow hat - the children bring creative benefits: Why is it nice to walk in the forest? ● Black hat - the children identify mistakes: Was it ok what the children did? <p>👉 Green hat - the children generate new ideas: What do you do if you want to have walk in the forest? How do you go there?</p> <p>👉 Red hat - the children say what they feel: How did you feel about the story? What did you learn?</p> <p>Give each child a leaf with a question about autumn on its back. Invite the children to read the question and answer them. Draw an autumn tree on the board and ask them to place their leaf in the Autumn tree to make autumn happy.</p>
Assessment	10 min	<p>Use informal verbal formative assessment related to children's performance as you observe, listen and participate in experiences with children. Identify the weak points and engage children in new activities that repeat these concepts. Discuss with children the characteristics of autumn (weather, how the colour of the leaves changes in autumn). Ask children to choose the characteristic elements of autumn by doing the following digital activity:</p> <p>https://www.liveworksheets.com/oo2160501nf</p>
	5 min	<p>Ask children to listen to the song and draw one characteristic element of autumn and then present it to their classmates:</p> <p>https://www.liveworksheets.com/qd2995721oz</p>

Conclusions and recommendations

Children need clarity when we talk about seasons.

Children could learn easily when they have the necessary instruments and appropriate guidance.

Talk with the children about the thinking hat game and explain that each hat has a significance and they will have to discuss the story according to the hat that they will choose. The game helps them concentrate on a topic and also invites them to reflect and express their personal opinion.

Additional hours will be used as many will be necessary for them to assimilate the information. In teaching-learning-evaluation activities we can use different types of resources from nature: leaves, twigs, acorns and chestnuts.

If children haven't learned how to read yet, read out the text/the instructions to them.

The material is developed within the Erasmus+ project *PreEdTech - Improving the Pedagogical and ICT skills of Pre-School Teachers and Educators in the Digital Era*, Grant agreement number: 2021-1-RO01-KA220-SCH-000027894.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.



Co-funded by
the European Union

Project website www.preedtech-project.eu