

Introduction: Do you know the numbers? Can you count? Would you be able to collaborate with your classmates to find different solutions and strategies to share?

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Summary	
<b>Object/discipline</b>	English
<b>Theme</b>	Telling the time
<b>Age range</b>	45 years
<b>Main topic</b>	Participate in conversation. Takes turns during structured activities.
<b>Key concepts</b>	<ul style="list-style-type: none"><li>● Mathematical games</li><li>● Motor games</li><li>● Structured routes</li></ul>

objectives	
<ul style="list-style-type: none"><li>● Recognize and identify the basic vocabulary related to telling time in English</li><li>● Understand and use the phrases "o'clock," "half-past," and "quarter past" in the context of time.</li></ul>	<ul style="list-style-type: none"><li>● Read and create simple clocks to practice telling time.</li></ul>

**Necessary equipment/materials**

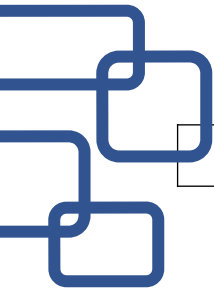


- Large clock with moveable hands (teacher's aid )
- Small clocks for each student (paper cutouts with moveable hands)
- Flashcards with images of different times on the clock (eg, 3:00, 6:30, 12:15)

- Whiteboard and markers
  - Clock-related coloring sheets
- Storybook with a time-related theme (optional)

Lesson outline		
Lesson phase	Duration	Description
Heating	15 minutes	<p>Begin with a short discussion about daily routines. Ask students about their daily activities and when they usually do them.</p> <p>Introduces the concept of time and explains that we use clocks to know when to do different things.</p> <p>Show the large clock with moveable hands and explain the different parts (hour hand, minute hand, and numbers).</p>
	5 minutes	<p>Introduces basic vocabulary related to time: "o'clock," "half-past," and "quarter past."</p> <p>Use flashcards to illustrate each term, showing the corresponding time on the clock.</p> <p>Practice pronunciation and encourage students to repeat after you.</p>
Principal activity	15 minutes	<p>Distribute small clocks to each student.</p> <p>Instruct them to decorate and label their clocks with the numbers and the phrases "o'clock," "half-past," and "quarter past."</p> <p>Assist students in attaching moveable hands to their clocks.</p>
	15 minutes	<p>Use the flashcards to play a game where students take turns selecting a card and telling the class the time shown.</p> <p>Encourage them to use the phrases "o'clock," "half-past," and "quarter past."</p> <p>For added fun, use a timer to create a sense of urgency and excitement.</p>
	10 minutes	<p>Distribute clock-related coloring sheets to each student.</p> <p>While they color, engage in conversation about different times of the day.</p>
Assessment	10 minutes	<p>Review the key concepts: "o'clock," "half-past," and "quarter past."</p> <p>Have a closing discussion about the importance of time in our daily lives.</p> <p>Optionally, read a storybook with a time-related theme to</p>






		reinforce the lesson.
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<b>Conclusions and Recommendations</b>	
Assign simple homework, such as drawing a clock and showing a specific time, or practicing telling time with a parent or guardian.	Adjust the duration of each activity based on the attention span of the students. Keep the activities engaging and interactive to ensure a positive learning experience.

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