



Recognize wild animals and caring them.

Summary		
<b>Subject/Discipline</b>	Environmental Education	
<b>Weekly theme</b>	Wild animals	
<b>Age group</b>	5-6 years old	
<b>Main topic</b>	Forests and wild animals	
<b>Key concepts</b>	<ul style="list-style-type: none"><li>• Cultivate interest in wildlife research</li><li>• Identify animals(name, description)</li></ul>	<ul style="list-style-type: none"><li>• Realize what the environment means and how we can protect nature</li></ul>

Learning Objectives	
<ul style="list-style-type: none"><li>• Wildlife</li><li>• Wild animals</li></ul>	<ul style="list-style-type: none"><li>• Wild nature protection</li></ul>

Equipment/material needed	
<ul style="list-style-type: none"><li>• Laptop or desktop computer or tablet.</li><li>• Internet connection</li></ul>	<ul style="list-style-type: none"><li>• Animaker</li></ul>

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	5 min	Aks the children about wild animals.
	5 min	Watch a video like this: <a href="https://www.youtube.com/watch?v=GoSq-yZcJ-4">https://www.youtube.com/watch?v=GoSq-yZcJ-4</a>



Main activity	10	Present the exercise: creating an animation about wild animals. Enter in Animaker <a href="https://www.animaker.es/">https://www.animaker.es/</a> and search for wild animals resources to use. Take some of them and talk about these animals.
	30	Using a free AI music generator, create music and put in the animation. Create a very simple animation with students letting them use the mouse.
	10	Talk about the perils of the selected animals
Assessment	5	Observe the final animation
	5	Talk with students about the name of animals and the need to protection.

<b>Conclusions and recommendations</b>	
	<ul style="list-style-type: none"><li>• There are many animals, let children to select the animals they prefer, but try to be not very obvious.</li></ul>

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