



Which season are we in? We will learn about the changes in nature during the winter season and we will make a winter tree from natural materials. I LOVE NATURE

Summary					
Subject/Discipline	Environmental education				
Weekly theme	Season:Winter				
Age group	5-6				
Main topic	Nature through my eyes				
Key concepts	Natural-artificialEasy-difficult	Hot-cold			

Learning Objectives				
 Recognizes nature, tells about the changes in nature in winter. 	Make objects from natural materials.			

Equipment/material needed		
Laptop	Youtube	
Internet connection	 Clear plastic cup, play dough cover, cotton, eva, glue, scissors 	
Word wall		



Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	10 min	Do you love the winter season? So what changes occur in nature during the winter season? Let's watch and see. https://youtu.be/oq14R8XzYYM What caught your attention in the video? What weather phenomena have you observed?
Main activity	5 min	Have you prepared the materials I asked you for? These materials are natural materials. Let's make a winter tree with these materials. I prepared a sample tree. You can do it in a different tree if want. How do you think we can make a tree with the materials we have?
		Will your tree be a tree we know?
	15 min	
		The teacher asks the children to introduce them to each other after they have finished their tree. Afterwards, the teacher may ask some questions:

		What makes your tree special? How did it feel to use leftover materials? What other materials could we use?
	10 min	A matching game is played with children for reinforcement purposes. Let's match the pictures related to the winter season to Group 1 and the pictures not related to the winter season to Group 2. https://wordwall.net/tr/resource/58561810
Assessment	10 min	The teacher encourages the children to examine the trees they have made. Talks about the characteristics of trees made with children. He draws attention to the fact that they use natural materials. Children who want to show the tree they made to their friends and tell them. They argue about what else they can do with natural materials.

Conclusions and recommendations			
 Pay attention to the level of children. Encourage them to collect natural materials themselves. 	 Observe the children. Focus on what they need. Let them feel comfortable and enjoy their success. 		

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