

## What does traveling mean? Where would you like to travel? Today we will do activities related to travel. TRANSPORTATION and POLLUTION

Summary					
Subject/Discipline	Environmental education				
Weekly theme	Travelling				
Age group	5-6				
Main topic	Transport				
Key concepts	Clean-dirty	Fast-slow			



## Learning Objectives

• Recognizes the means of transportation.

- Identifies the sources of air pollution.
- Finds solutions to prevent air pollution.

Equipment/material needed		
<ul><li>Laptop</li><li>Internet conncection</li></ul>	<ul><li>Youtube</li><li>Word wall</li></ul>	

Lesson Outline				
Phase of the lesson	Duration	Description		
Warm-up	10 min	The teacher asks questions such as the following to encourage children to think: What does transportation mean? I just went to the market with my car. Is the car a means of transportation? How about getting to know the means of transportation! <u>https://youtu.be/biX7NNxw_w8</u> After the video, the teacher asks the children which means of transportation they like the most.		
Main activity	5 min	Where do the vehicles in the video we just watched go? Let's day game. Let's divide the transportation vehicles into three groups and place the aircraft in Group 1, land vehicles in Group 2, nd sea vehicles in Group 3 https://wordwall.net/tr/resource/58556834		
	25 min	<ul> <li>First, a short conversation with the children:</li> <li>"Children, do you think transportation vehicles cause air pollution?</li> <li>Why?" According to the answers received, the conversation is continued and different questions can be asked.</li> <li>The teacher then makes a short explanation. Smoke from vehicle exhaust pollutes our air. This adversely affects our health and the health of other living things. Fire fumes also pollute the air. Now we will play a game about air pollution. I'm going to spin the wheel, where it stands I want you to tell me the air pollution and why.</li> <li>https://wordwall.net/tr/resource/58557099</li> <li>After this game, each child chooses an air pollution and the teacher informs the parents. The teacher asks them to work on this topic at home and find solutions. Encourages children and families to present as a project assignment.</li> </ul>		
Assessment	10 min	The teacher encourages children to talk about means of transport. How do means of transport pollute the environment? What do you think? What can we do to prevent pollution?		
		What was the pollution that affected you the most during the		

	event?

Conclusions and recommendations				
<ul> <li>Make sure children have fun to ensure lasting learning. For this, you can include songs and games in the activities.</li> </ul>	<ul> <li>Focus on children's interests and needs. Let them feel comfortable and enjoy their success.</li> </ul>			

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Project website <u>www.preedtech-project.eu</u>

