



What does pollution mean? Would you like to live in a polluted environment? Today we will do activities related to environmental pollution. I LOVE THE ENVIRONMENT

Summary				
Subject/Discipline	Environmental education			
Weekly theme	Games&Sports			
Age group	5-6			
Main topic	Pollution and Its Effects			
Key concepts	Clean-dirty	Healthy-unhealthy		



Learning Objectives			
Identifies pollution sources.	<ul> <li>Indicates the effect of pollution on the environment.</li> </ul>		

Equipment/material needed		
<ul><li>Laptop</li><li>Internet connection</li></ul>	<ul><li>Youtube</li><li>Word wall</li><li>Paper and crayons</li></ul>	

Lesson Outline				
Phase of the lesson	Duration	Description		
Warm-up	10 min	Begin the lesson by greeting the students and explaining the importance of taking care of our environment.  What do you know about environmental pollution?  I have prepared a video for you about this. let's watch. <a href="https://youtu.be/OqHp03RRTDs">https://youtu.be/OqHp03RRTDs</a> We can then ask questions about the video content.		
Main activity	10 min	Shall we find the causes of environmental pollution? There are 4 correct answers. Let's look at the screen. 2 pictures do not cause environmental pollution. Which are they? <a href="https://wordwall.net/tr/resource/58562195">https://wordwall.net/tr/resource/58562195</a>		
	10 min	After the above activity, the teacher makes the children play a game. Play an interactive online pollution game to reinforce their understanding of pollution sources and their effects on the environment. Recommended Game: EPA Recycle City		
	10 min	The teacher has the children watch the following video to reinforce the subject. <a href="https://youtu.be/gEk6JLJNg0U">https://youtu.be/gEk6JLJNg0U</a> Engage students in a creative activity: Ask them to draw a picture showing how they can help reduce waste and recycle in their daily lives.		
Assessment	10 min	Invite children to look at the pictures on the screen and comment on them.		
		Discuss with children about the measures to be taken against environmental pollution.		
		Ask students questions to check their understanding of waste sorting and recycling.  Why is it important to collect and sort our waste?  What are some examples of items that can be recycled?  How can recycling help the environment?		



## **Conclusions and recommendations**

- Consider the developmental characteristics and individual differences of children.
- Encourage parents to take their children outside to observe the environment and discuss any pollution they notice. Parents can also supervise and assist in carrying out small environmental actions like picking up litter in a local park or recycling at home.
- Let children learn by having fun and enjoy the process.

The material is developed within the Erasmus+ project *PreEdTech - Improving the Pedagogical and ICT skills of Pre-School Teachers and Educators in the Digital Era*, Grant agreement number: 2021-1-RO01-KA220-SCH-000027894.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.

Project website <u>www.preedtech-project.eu</u>

