



Fresh and clean water. Who pollutes the water?

During the lesson, the students learned about the importance of water for people, plants and animals, and improve their awareness of the moderate use of water and its importance. Learned the connection between consumption and pollution.

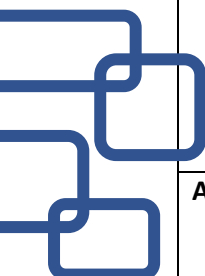
Summary	
<b>Subject/Discipline</b>	Environmental education
<b>Weekly theme</b>	Traditions
<b>Age group</b>	6
<b>Main topic</b>	Fresh and clean water. Who pollutes the water?
<b>Key concepts</b>	<ul style="list-style-type: none"><li>• pollution</li><li>• saving</li><li>• moderate consumption</li><li>• traditions</li></ul>

Learning Objectives	
<ul style="list-style-type: none"><li>• Understand the effects of plastic pollution on the environment</li><li>• Understand the role that water plays in our lives</li><li>• Identify sources of water pollution</li></ul>	<ul style="list-style-type: none"><li>• Understand the effects of pollution</li><li>• Understand how to use water wisely</li><li>• Save water at the kindergarten and at home</li></ul>

Equipment/material needed	
<ul style="list-style-type: none"><li>• computer</li></ul>	<ul style="list-style-type: none"><li>• projector/smart board</li></ul>

**Lesson Outline**

Phase of the lesson	Duration	Description
Warm-up	5min	Discussion - Water. Why do we need it? During the discussion, the conclusion is reached that water is the source of life, without it neither animals, nor plants, nor people would live.
	5min	Questions asked - What do you use water for? Is it always in moderation? How can you save water? - searched online.
Main activity	10min	Presentation about water - <a href="https://read.bookcreator.com/hO75vBdVsuOXFJCPcaZ4o8Lo35A2/loZJIO3MQkqnZNviAQtQSw/BTfFNQnXSbCIJxWc0J4PHw">https://read.bookcreator.com/hO75vBdVsuOXFJCPcaZ4o8Lo35A2/loZJIO3MQkqnZNviAQtQSw/BTfFNQnXSbCIJxWc0J4PHw</a>  <a href="https://read.bookcreator.com/library/-M1aFGfsCmSLBrfS51O2/book/hhR4gX_TS_i5rEBEZblraw/gAYZosApT3Gar1g0M_Obag">https://read.bookcreator.com/library/-M1aFGfsCmSLBrfS51O2/book/hhR4gX_TS_i5rEBEZblraw/gAYZosApT3Gar1g0M_Obag</a>
	5min	Air pollution is related to water pollution. Let's take a look at air pollution rates around the world. <a href="https://waqi.info/lt/">https://waqi.info/lt/</a>
	20min	Together with the whole class, a virtual poster is made, on the theme of water. <a href="https://www.canva.com/templates/?query=plakatas-vanduo">https://www.canva.com/templates/?query=plakatas-vanduo</a>
	10min	A new classroom tradition is established - to save water in the classroom and at home. The motto of the tradition is "I save water - I protect the Earth." Summary. Students are asked the question - Was this lesson traditional? Why?
Assessment	5min	Students are able to name the reasons for saving water. Able to express their thoughts by making a joint class poster. Approves and understands the new tradition of saving water in the classroom and at home.



Conclusions and recommendations	
<ul style="list-style-type: none"> <li>It is important to emphasize the human influence on water and air pollution.</li> <li>Everyone learns to work as a team by creating a poster together.</li> </ul>	<ul style="list-style-type: none"> <li>By observing air pollution in the world, students expand their understanding of the magnitude of air pollution.</li> </ul>

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Project website [www.preedtech-project.eu](http://www.preedtech-project.eu)

