

Conversation with musical instruments. Plastic musical instruments talk to children, telling them that they are made of plastic and how important it is that plastic is recycled and not thrown into the nature. Children will learn about the environmental impact of plastic and how to recycle it by watching videos. They will test their knowledge by playing a game called "Plastic and Nature". They will create their own musical instruments out of plastic and organise a plastic instrument concert.

Briefly introduction of the topic of the lesson plan. Raise the attention. Title of the lesson plan.

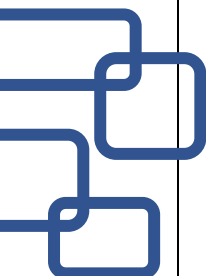
Summary	
Subject/Discipline	Environmental education
Weekly theme	Conversation with musical instruments.
Age group	6 years old
Main topic	Introduce children to plastic recycling, make a musical instrument out of plastic and organise a concert.
Key concepts	<ul style="list-style-type: none">• Music• Musical instruments• Concert• Plastic recycling <ul style="list-style-type: none">• Plastic• Plastic musical instrument• Nature

Learning Objectives	
<ul style="list-style-type: none">• Discuss the environmental impact of plastic and learn about recycling by watching a video.• Test your knowledge by playing the "Plastics and Nature" game.	<ul style="list-style-type: none">• Create musical instruments from plastic.• Organise a plastic musical instrument concert - playing instruments made from recycled plastic objects.

Equipment/material needed	
<ul style="list-style-type: none">• Computer• Projector or interactive whiteboard• Tablets• Audio speaker	<ul style="list-style-type: none">• Examples of musical instruments made of plastic.• Tools for making the chosen plastic instrument.

Lesson Outline

Phase of the lesson	Duration	Description
Warm-up	5 minutes	A teacher plays a musical instrument made of plastic. The children are invited to sit in a circle and listen to what the instrument has to tell them. The teacher imitates a conversation with the musical instrument and introduces the topic and objectives of the lesson. She tells them about plastic.
Main activity	12 minutes	A musical instrument invites children to watch a video "Plastic Planet" https://www.youtube.com/watch?v=73sGgmZoMBQ The interview discusses what we saw. The children are then invited to watch a video on plastic recycling "Circular Plastics Journey - The Entire Journey!" https://www.youtube.com/watch?v=4XwddW8KFWM The video is discussed again during the interview.
	5 minutes	Children test and consolidate their knowledge by playing the "Worldwall" game "Plastics and Nature" https://wordwall.net/resource/60863464
	10 minutes	Children are invited to make their own plastic instruments. Show them the samples you have made and encourage them to create something similar. You can give a verbal introduction to the making process or show them some visual material. https://www.youtube.com/watch?v=VqXPqkyks-8 https://www.youtube.com/watch?v=DqeKYEgnYrE Let children choose which musical instrument they want to make.
	3 minutes	Concert of plastic musical instruments. Children try out the musical instruments they have created by playing them.
	5 minutes	Discuss with the children what was difficult, what they liked, what they did not like. Children's reflections on the lesson using the Emoticons evaluation tool (Children evaluate their participation in the lesson and rate the lesson using an emoticon: happy-great, sad-I am unhappy, or lipless-I am indecisive).
Assessment	5 minutes	Tells why plastics need to be sorted and the environmental damage caused by plastics. Actively participates in activities to make and play plastic musical instruments.



Conclusions and recommendations	
<ul style="list-style-type: none"> ● It is recommended to check all the links before the lesson. ● Open the links before the lesson, so that you do not have to wait for the pages to open. ● Engage in a conversation with a musical instrument to make it more interesting for the children. Interact 	<ul style="list-style-type: none"> ● Children can play the "Plastic and Nature" game as a whole group, in smaller groups or individually on their own tablet (to keep track of children's individual achievements). ● The process of making musical instruments can be presented orally by the teacher or by showing the children a video of the process of making musical instruments, but this may take longer than planned.

<p>with both the musical instrument and the children.</p>	<ul style="list-style-type: none">• It is possible not to demonstrate the process of making musical instruments, but to show the children the instruments that have already been made and ask them to make their own musical instruments based on the model.
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