



The theme of the week is "My Planet", and the topic of the lesson is "Trees and Forests". Through video, talks, discussions and activities, children will learn about the importance of trees and their functions. They will also learn about the structure of trees, how to identify different trees, how to protect them and how to behave properly in nature without endangering nature and themselves.

Briefly introduction of the topic of the lesson plan. Raise the attention. Title of the lesson plan.

| Summary | |
|---------------------------|--|
| Subject/Discipline | Environmental education |
| Weekly theme | My planet |
| Age group | 6 years old |
| Main topic | Through videos, discussion and play, children will learn about the importance of trees, their species, structure, names and proper behaviour in the forest and how to preserve trees. |
| Key concepts | <ul style="list-style-type: none">• Trees• Nature• Deciduous trees• Conifers• Tree structure <ul style="list-style-type: none">• • Roots• • Trunk• • Branches• • Leaves• • Needles |

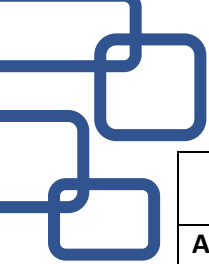
| Learning Objectives | |
|--|---|
| <ul style="list-style-type: none">• Understand the importance of trees for people and the environment by observing visual material.• Through observation, play and discussion, children will be able to identify and name different trees by their general appearance and leaves.• Play to learn about the structure of a tree and identify its parts. | <ul style="list-style-type: none">• They will learn about the rules of good forest behaviour and how to protect the forest and the environment.• Watch a video and talk about how to reduce deforestation. |

| Equipment/material needed | |
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| <ul style="list-style-type: none">• Computer• Projector or interactive board | <ul style="list-style-type: none">• Audio speaker• Tree leaves and fruit |

- Tablets

- Tree branches

| Lesson Outline | | |
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| Phase of the lesson | Duration | Description |
| Warm-up | 5 minutes | Children are invited to the forest and watch a video to learn about the forest https://www.youtube.com/watch?v=H1gvCeEz2KA After the video, the teacher introduces the topic and learning objectives of the lesson. |
| Main activity | 10 minutes | Watching visuals with children. Introduces children to the importance and functions of trees during video https://www.youtube.com/watch?v=6x8luJlcXTk Discuss the video in conversation. Knowledge is reinforced by playing the game "Why trees are important?" https://wordwall.net/resource/60925074 |
| | 5 minutes | During discussion and games explore the structure of a tree. The teacher shows a part of the tree and asks the children to name it, the children try to name the part of the tree shown. The teacher either confirms the correct answer or corrects the children by telling them the correct answer. Structure of a coniferous tree https://wordwall.net/resource/60924349 Structure of a deciduous tree https://wordwall.net/resource/60924250 Play the game "What part of the tree is it?" reinforce the structure of a tree. Game link: https://wordwall.net/resource/60924543 |
| | 8 minutes | Play the game "What tree is this?" and by exploring the leaves and fruits of trees, children learn, about the trees. How different trees look like, what kind of fruit grows on them. notice differences between leaves. Can tell what they are called. Game links: https://wordwall.net/resource/60906174 https://wordwall.net/resource/60906347 |
| | 4 minutes | Children watching the video https://www.youtube.com/watch?v=8rUnhewob5k This is followed by a discussion and a talk on how to be safe in the forest and in nature, so as not to endanger nature and ourselves. The importance of not breaking tree branches or otherwise damaging trees is stressed. |
| | 3 minutes | Children watch a video on how to reduce deforestation and save forests. The teacher can briefly introduce the video to the children as the video is in English https://www.youtube.com/watch?v=4kBMzty2-j8 Discusses the material you have seen. |
| | 5 minutes | Discuss with the children what was difficult, what they liked, what they did not like. Children's reflections on the lesson using the Emoticons evaluation tool (Children evaluate their participation in |



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| | | the lesson and rate the lesson using an emoticon: happy-great, sad-I am unhappy, or lipless-I am indecisive). |
| Assessment | 5 minutes | Identify and name visible trees by how they look like and what their leaves look like. Demonstrates and names the parts of a tree. Tells at least three reasons why a tree is important to people. Tells how to behave properly and safely in the forest. Identifies at least 3 things we can do to preserve forests. |

| Conclusions and recommendations | |
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| <ul style="list-style-type: none">● It is recommended to check all the links before the lesson.● Open the links before the lesson, so that you do not have to wait for the pages to open. | <ul style="list-style-type: none">● As the video material is not in the mother tongue, the teachers preview the videos in advance and comment on them in the mother tongue while watching with the children. Alternatively, they can opt out of the videos and introduce the topic during the conversation by showing a video of their personal choice. |

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