



“Colorful Feathers”

To give a different perspective on the changing seasons, the world of birds is introduced to the children.

Summary	
Object/discipline	Environment
Theme	The world of birds
Age range	5 – 6 years
Main topic	Guided discussion with stimulating questions
Key concepts	<ul style="list-style-type: none">● Effective communication● Critical sense● Listening and understanding

training objectives	
<ul style="list-style-type: none">● Discuss, compare● Observe and listen	<ul style="list-style-type: none">● Describe and catalogue● Identify differences and similarities

Necessary equipment/materials	
<ul style="list-style-type: none">● PC	<ul style="list-style-type: none">● Internet connection

● Sound box	● Colored pencils
● Sheets	

Lesson outline		
Lesson phase	Duration	Description
Heating	10 min.	<p>Ask how many types of birds they know and whether all birds fly. Ask if and where they see any birds and ask them to describe them.</p> <p>Play with your imagination to imitate the flight of birds</p> <p>https://www.canva.com/design/DAFzm7FiBOI/6LEX5CQGmTnijZn9_zDwzA/view?utm_content=DAFzm7FiBOI&utm_campaign=share_your_design&utm_medium=link&utm_source=shareyourdesignpanel</p>
	10 min.	Conversation about the migration of flocks to warm countries.
Principal activity	35 minutes	<p>View a slideshow of photos of various species from your PC</p> <p>Listen to a few different birdsongs and ask if they hear any differences.</p> <p>Draw a bird and color it as you like, asking each child which species they have drawn.</p>
		<p>Images of various bird species</p> <p>https://www.canva.com/design/DAFwNxAAhzE/e-DM6g7yjehpwKWwlkNPqg/view?utm_content=DAFwNxAAhzE&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink</p>
		<p>Song of forest birds</p> <p>https://youtu.be/bi-QO3Yvo8w?feature=shared</p> <p>Sound of nocturnal birds</p> <p>https://youtu.be/OOxd8Jkqh0?feature=shared</p>

Assessment	The teacher asks you to talk about personal experiences, focusing on the correct use of the Italian language
	The teacher asks them to observe, describe and classify and invites the children to reproduce and rework images, using various graphic-pictorial techniques

Conclusions and Recommendations

<p>Birds have an ability that greatly intrigues children: they know how to fly.</p> <p>They are animals that we can easily encounter in the environment in which we live.</p> <p>We involved the children first with stimulating questions, then through photos and audio, broadening the knowledge also to species that live far from us.</p>	<p>Finally we consolidated the concepts by having the children draw and color directly an example of their choice from those seen in the photos.</p>
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