



# PreEdTech LESSON PLAN

**Introduction:** My dear children, do you remember our short outing yesterday? Did you have fun? What did you like about this trip? Would you like to go there again?

| Summary                   |  |
|---------------------------|--|
| <b>Subject/Discipline</b> | Environmental education  |
| <b>Weekly theme</b>       | Nature's calendar  |
| <b>Age group</b>          | 5-6 years old  |
| <b>Main topic</b>         | A walk in the park   |
| <b>Keyconcepts</b>        | <ul style="list-style-type: none"><li>• Weather</li><li>• Parks</li><li>• Benefits of parks</li></ul> <ul style="list-style-type: none"><li>• Characteristics of the environment (parks)</li></ul> |

| Learning Objectives   |  |
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| <ul style="list-style-type: none"><li>- spin the wheel with challenges, solving the task written on each of its sides</li><li>- sort the objects according to a given criterion</li></ul> | <ul style="list-style-type: none"><li>- put the pieces of the puzzle together to get the complete picture</li><li>- relate number to quantity and vice versa</li></ul> |

## Equipment/material needed

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| Laptop<br>Internet connection<br>Interactive board | <ul style="list-style-type: none"> <li>● Power Point</li> <li>● Youtube           <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=mndxc0i6MKs">https://www.youtube.com/watch?v=mndxc0i6MKs</a></li> <li><a href="https://youtube.com/shorts/NNjTbXIB5JE?feature=share">https://youtube.com/shorts/NNjTbXIB5JE?feature=share</a></li> <li><a href="https://www.youtube.com/watch?v=7AXtf6mizAs">https://www.youtube.com/watch?v=7AXtf6mizAs</a></li> <li><a href="https://www.youtube.com/watch?v=N00r4qc5Vj0">https://www.youtube.com/watch?v=N00r4qc5Vj0</a> (RO)</li> <li><a href="https://www.youtube.com/watch?v=veSR2BZ_Cfg">https://www.youtube.com/watch?v=veSR2BZ_Cfg</a> or</li> <li><a href="https://www.youtube.com/watch?v=5X2abEgMpT8">https://www.youtube.com/watch?v=5X2abEgMpT8</a> (EN)</li> </ul> </li> <li>● Wordwall           <ul style="list-style-type: none"> <li><a href="https://wordwall.net/resource/58580259/a-walk-in-the-park">https://wordwall.net/resource/58580259/a-walk-in-the-park</a></li> </ul> </li> <li>● Jigsaw:           <ul style="list-style-type: none"> <li><a href="https://www.jigsawplanet.com/?rc=play&amp;pid=1294ddb6bf92">https://www.jigsawplanet.com/?rc=play&amp;pid=1294ddb6bf92</a></li> </ul> </li> </ul> |
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| Lesson Outline      |          |   |
|---------------------|----------|---|
| Phase of the lesson | Duration | Description   |
| Warm-up             | 5 min    | Engage children in some physical exercises for refreshment:<br><a href="https://www.youtube.com/watch?v=mndxc0i6MKs">https://www.youtube.com/watch?v=mndxc0i6MKs</a><br><i>Dear all, as a reminder of the beauties we encountered yesterday on our short walk in the park, I've brought you an interesting puzzle. Matching the pieces, you will discover a wonderful picture that will take us back to the place we visited yesterday.</i><br><a href="https://www.jigsawplanet.com/?rc=play&amp;pid=1294ddb6bf92">https://www.jigsawplanet.com/?rc=play&amp;pid=1294ddb6bf92</a>  |
|                     | 5 min    | Now, I want you to remember the seasons of the year. <i>What season is it? What's the weather like outside?</i><br><a href="https://youtube.com/shorts/NNjTbXIB5JE?feature=share">https://youtube.com/shorts/NNjTbXIB5JE?feature=share</a>  |
| Main activity       | 10       | Engage children in a new game and explain its rules. <i>My dear children, what about talking about the park we visited yesterday? We chat and occasionally make a few stops on our way. Each stop corresponds to a challenge/challenge, which you have to solve. How about joining me on this short journey?</i><br>Test 1: Ask children to play the following game (asking to identify the park activities): <a href="https://wordwall.net/resource/58580259/a-walk-in-the-park">https://wordwall.net/resource/58580259/a-walk-in-the-park</a><br>Elicit from children what activities they can do in the park. <i>How can we spend a day in the park? What else would you add? What are your favourite activities? Why?</i> |

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|            | 15 | <p>Test 2: Ask children about the benefits of parks. Why does every city have more parks? Discuss with the children and then invite them to watch the video. Explain the unknown words. Explain the new task they have to solve.</p> <p><a href="https://www.liveworksheets.com/ch3434628le">https://www.liveworksheets.com/ch3434628le</a></p>  |
| Assessment | 5  | <p>Ask the children if they remember the things they saw in the park and then introduce the new game that checks what knowledge the children have acquired. Identify weaknesses and engage them in other similar activities to remedy the problems.</p> <p><a href="https://www.twinkl.com/hk/resource/the-park-interactive-word-mat-activity-tg-68-newlink">https://www.twinkl.com/hk/resource/the-park-interactive-word-mat-activity-tg-68-newlink</a></p> <p>Use informal verbal formative assessment related to children's performance as you observe, listen and participate in experiences with children. For older preschoolers, involve them in the assessment. Your feedback should be immediate, specific, positive, focusing on performance and helping children to self-correct (Are you sure the picture illustrates ....? What do you think?).</p> |
|            | 5  | <p>Ask the children to draw an element/element/landscape on the interactive board that captures your visit to the park.</p> <p>Conclude with a song and encourage the children to sing along; you can choose:</p> <p><a href="https://www.youtube.com/watch?v=N00r4qc5Vj0">https://www.youtube.com/watch?v=N00r4qc5Vj0</a> (RO)</p> <p><a href="https://www.youtube.com/watch?v=veSR2BZ_Cfg">https://www.youtube.com/watch?v=veSR2BZ_Cfg</a> or</p> <p><a href="https://www.youtube.com/watch?v=5X2abEgMpT8">https://www.youtube.com/watch?v=5X2abEgMpT8</a> (EN)</p>  |

### Conclusions and recommendations

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|---|--|
| <ul style="list-style-type: none"> <li>● Involve the child in experiential learning</li> <li>● Change the role of the learner: from the object of learning to the active subject of learning</li> <li>● Choose activities that shape/develop children's logical (critical) thinking.</li> <li>● Parks are actually an incredibly important part of modern society, encouraging the development of a healthy community. Whether you're jogging and exercising or taking your kids to the playground for fun, parks facilitate these activities. In addition, parks are great for the environment, providing the much-needed greenery.</li> </ul> | <ul style="list-style-type: none"> <li>● Carefully design the multimedia learning sequence, asking yourself: "Why am I using the computer/a particular multimedia system?", "Who am I addressing?", "How will this system help children approach the content and achieve the objectives?", "What is expected, practically, from the children?"</li> </ul> <p>Follow up: the neighbourhood playground is a very fun playground for any child, but also a place where children can get hurt! So what you need to do is be very responsible and careful! Invite your kids to listen to this song to see how to be safe at the park!</p> <p><a href="https://www.youtube.com/watch?v=EFvwDpgG2Fc">https://www.youtube.com/watch?v=EFvwDpgG2Fc</a></p> <p>If children haven't learned to read yet, read the text/instructions out loud to them.</p> |
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Project website [www.preedtech-project.eu](http://www.preedtech-project.eu)