

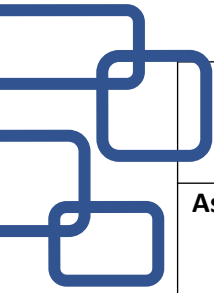
Save the earth

Summary	
Object/discipline	Environmental education
Theme	"Save the Earth"
Age range	35 years
Main topic	Respect for the environment/Correct use of water
Key concepts	. Respect for the environment . Water saving

training objectives	
. Make conscious choices towards the natural environment	. Use materials and tools, expressive and creative techniques
. Use resources correctly, avoiding waste of water	. Reflect, compare and discuss with adults and other children

Necessary equipment/materials	
● books	● Touch TV
● easy to consume material	● Digital teaching tools
	● Internet connection

Lesson outline		
Lesson phase	Duration	Description
Heating	10 minutes	Text reading: "10 things I can do to help my planet" by Melanie Walsh https://youtu.be/zmilO8-Jq1A?si=mlhaT-mJYWU8WTJM The reading aims to reveal initial knowledge and train a reflective group attitude towards correct and responsible behavior and actions towards our Planet.
	10 minutes	Watching the video: "Heroes of savings" - Water Project H2O https://youtu.be/JaHalkcShhY?si=VJ3We0sar9vopMBR Reflection and discussion on correct behaviors to avoid wasting water
Principal activity	15 minutes	Experiment carried out at school to verify water waste during hand washing https://youtu.be/q3y4wHjqVDI Let's play and reflect on correct behaviors: "Open the box" https://wordwall.net/it/resource/13243764
	10 minutes	Revisited reading of Italo Calvino's story "Leonia" Reflection and discussion on the topic of waste and possible solutions
	10 minutes	The children tell the story https://youtu.be/XFKyjhrEAjE
	15 minutes	Word wall: let's learn to differentiate https://wordwall.net/it/resource/15926658




	15 minutes	Respect for the environment: identify correct behaviors https://learningapps.org/25600092
Assessment		Separate collection https://wordwall.net/it/resource/56238992
		Name the rule https://wordwall.net/it/resource/54206412

Conclusions and Recommendations	
The topic covered allows children to experience a way of learning through direct experiences. Children develop new expressive and linguistic languages and consolidate the use of good practices.	The good practices learned at school can be shared within the family

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