

PreEdTech LESSON PLAN



Introduction: Dear children, today I'm going to tell you about Autumn. What is the weather like? What are Autumn's riches? Today we will learn new things about the Autumn season with the help of a game.

Summary			
Subject/Discipline	Environmental education		
Weekly theme	Seasons/ Autumn		
Age group	5-6 years old		
Main topic	Autumn		
Keyconcepts	Weather	Fruit	
	Clothes	Vegetables	

Learning Objectives

- Ask and answer questions about autumn
- Recognise the natural phenomena in autumn
- Explain and use the words: golden coat, rusty leaves, dull weather
- Recognize and identify vegetables/fruits according to their characteristics
- Identify and describe and recognise the weather outside

Equipment/material needed

- Laptop
- Internet connection

https://www.liveworksheets.com/ra2605949re

 Youtube https://www.youtube.com/watch?v=8xXvVvAFEQQ

Wordwall

https://wordwall.net/resource/7514168/autumn
https://wordwall.net/resource/58252273 RO
https://wordwall.net/resource/58603090 (EN)
sau kahoot: https://create.kahoot.it/details/4a90abdf-c708-4776-aca8-69e3d1c7d5b8
https://wordwall.net/resource/9742030/weather

Presentation:

https://docs.google.com/presentation/d/1owZ22fldmUyJyibngTGr5nMFJmv6XCYiHTSCeHHXcEM/edit?usp=sharing

Liveworksheets
 https://www.liveworksheets.com/ra2605949re

Lesson Outline		
Phase of the lesson	Durat ion	Description
Warm- up	5min	Invite the children to listen to the song and tell you what features of autumn are presented in the song. https://www.youtube.com/watch?v=8xXvVvAFEQQ Invite the children to listen to the song again and sing along. Ask the pre-schoolers to tell you what they know about autumn by answering a few questions: What are the characteristic elements of the autumn season? What are the colours of autumn? What colours are the leaves? What fruits and vegetables do we eat in autumn? What are trees like in autumn? What are our autumn clothes? Invite the children to play a game that will remind them of some aspects of autumn (clothes, colours, weather). https://wordwall.net/resource/7514168/autumn

Main activity	10	Challenge children to a guessing game to remind them about autumn fruits and vegetables. Use either the wordwall or kahoot version of the activity. https://wordwall.net/resource/58252273 (RO) https://wordwall.net/resource/58603090 (EN) or https://create.kahoot.it/details/4a90abdf-c708-4776-aca8-69e3d1c7d5b8
	10	Invite the children to look outside and observe the autumn landscape through the classroom window. How would they describe it? Encourage a child to tell what s/he sees outside and ask children to discover together some characteristic autumn expressions by analysing some pictures. https://docs.google.com/presentation/d/1owZ22fldmUyJyibngTGr5nMFJmv6XCYiHTSCeHHXcEM/edit?usp=sharing
3	10	Ask the children what their favourite vegetable is. Invite a few children to tell about their favourite vegetables. Introduce the new character in the picture: https://www.liveworksheets.com/ra2605949re With the help of the children, create her profile: name, age, etc. Invite one child at the interactive whiteboard to help the little girl reach the vegetable basket. https://www.liveworksheets.com/ra2605949re
Assess ment	5	Use informal verbal formative assessment related to children's performance as you observe, listen and participate in experiences with children. Identify weaknesses by engaging children in new activities that revise those concepts. https://wordwall.net/resource/9742030/weather
	5	Talk with the children about what they have learned about autumn and its elements. Ask them to draw what they found most amazing on the interactive board.

Conclusions and recommendations

Autumn is a broad theme and can include many activities that are beneficial for learning about the environment during the autumn season. Involve children in various activities of this kind. Going out in nature and investigating the phenomena studied together with digital activities will help children to learn about this season much easier. So you can involve children in:

- games
- songs
- stories
- observation

If children have not yet learned to read, read the text/instructions to them.

The discussions are particularly important because they strike the right balance between digital and traditional.

As recommendations, observe and check each child when they are involved in activities. Focus on what they need and help them to correct themselves. Make sure they feel comfortable and enjoy their success.

Use informal verbal formative assessment related to children's performance as you observe, listen and participate in experiences with children.

Your feedback should be immediate, specific, positive, focusing on performance and helping children self-correct (Are you sure the picture illustrates rain? What do you think?).

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Project website www.preedtech-project.eu