



while learning about the food groups.

Summary						
Subject/Discipline	Environmental education					
Weekly theme	My body / Health : Nutrition					
Age group	5-6 years old					
Main topic	Healthy food					
Key concepts	 Benefits of Healthy Eating Healthy Food Choices Food pyramid Food groups Wasting food 					

Learning Objectives

- Identify/name food groups
- Sort food according to food groups
- Identify/name food groups in the food pyramid
- Find solutions to throwing away their food
- Create their own food plate

Equipment/materials needed

- **Computer with Internet Access**
- Online Interactive Games or Videos
- Images of Healthy Food Items
- Youtube:

https://www.youtube.com/watch?v=5dR22hbl n6w

https://www.youtube.com/watch?v=XfCG301 e9Sc

WordWall

https://wordwall.net/resource/56879362/he althy-and-unhealthy-food

https://wordwall.net/resource/36059561/he althy-food

https://wordwall.net/resource/17819437/foo d-pyramid

https://wordwall.net/resource/7376795/scie nce/y5-food-groups

•	Canva
	https://www.canva.com/design/DAFpt_cwSc
	4/9WU6Q31QX6GihexKj1A3Og/edit?utm_con
	tent=DAFpt_cwSc4&utm_campaign=designsh
	are&utm_medium=link2&utm_source=share
	button&fbclid=IwAR3tfoP5DpOEqoOsA8H2CP
	G0wK2M2psXttTRtjQibfhEWJzFg8ByvcY_mO
	<u>M</u>

- Liveworksheets
 https://www.liveworksheets.com/ea2475766
 dg
- Healthy eating: https://www.healthyeating.org/products-and-activities/games-activities/myplate

Lesson Outline						
Phase of the lesson	Duration	Description				
Warm-up	5 min	Invite children to listen and dance to the music: It is a song about Healthy foods that help our bodies and brains. https://www.youtube.com/watch?v=5dR22hbln6w				
	10 min	Get the children in a circle and engage them in a short talk about their favorite foods and ask them if they are healthy; ask for examples of healthy options. Ask them to play a game about healthy food choices: https://wordwall.net/resource/56879362/healthy-and-unhealthy-food				
Main activity	15 min	Introduce the food groups through pictures (display images of various healthy food items): https://wordwall.net/resource/36059561/healthy-food Present the food pyramid wordwall game and discuss with the children how we can use it to eat healthily. https://wordwall.net/resource/17819437/food-pyramid Invite children to play the following interactive game of sorting foods by group membership and healthy and unhealthy foods: https://www.canva.com/design/DAFpt_cwSc4/9WU6Q31QX6Gihex Kj1A3Og/edit?utm_content=DAFpt_cwSc4&utm_campaign=designs hare&utm_medium=link2&utm_source=sharebutton&fbclid=lwAR3 tfoP5DpOEqoOsA8H2CPGOwK2M2psXttTRtjQibfhEWJzFg8ByvcY_m OM				
	10 min	Invite children to listen to the following song and then sing along. Make sure they understand it. Ask them what the problems were with the children. Why did they throw away their food? Is it OK? Invite children to find solutions to such problems. https://www.youtube.com/watch?v=XfCG301e9Sc				

	5 min	Optional: Invite and guide the children to play the following game which helps them to create their food plate by choosing the food that helps them to grow strong and healthy. The game has several stages; do as many as your children can do: https://www.healthyeating.org/products-and-activities/games-activities/myplate
Assessment	5min	Help children create their own healthy plate of food according to their preferences (page 3): https://www.liveworksheets.com/ea2475766dg Invite children to present their plates and encourage their peers to decide if it is healthy food or not.
	5 min	Invite them to play the following interactive food group labeling game: https://wordwall.net/resource/7376795/science/y5-food-groups

Conclusions and recommendations

- Children learned about healthy food choices.
- If you have time, you can discuss the following story with the children. https://www.youtube.com/watch?v=M
 y-KFPmrwzM&t=2s

This is a story teaching children the importance of not wasting food. It also gives the children an idea how food reaches their table from the farm

• I recommend a trip to a farm to see, feel, taste or smell healthy food.

The material is developed within the Erasmus+ project *PreEdTech - Improving the Pedagogical and ICT skills of Pre-School Teachers and Educators in the Digital Era*, Grant agreement number:

2021-1-RO01-KA220-SCH-000027894.