

Introduction Hi! Welcome back to kindergarten! How are you? You look fine. I can't wait to tell me what you have been doing since we last saw each other. Welcome to newcomers! Let's introduce each other so that we know each other and, thus, have more friends and work together better.

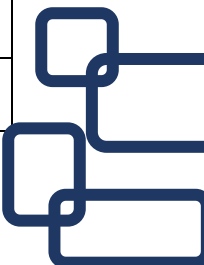
Summary	
Subject/Discipline	Language and communication - Mother tongue (Romanian)
Weekly theme	Welcome to the kindergarten
Age group	5-6 years olds
Main topic	Welcome to the kindergarten
Keyconcepts	<ul style="list-style-type: none">• Greetings• Myself• My class• Holiday places• Hobbies• Pets

Learning Objectives	
<ul style="list-style-type: none">• Say his/her first name and surname correctly, age, month, day, city and country in where they were born• Ask and answer questions requiring personal details	<ul style="list-style-type: none">• Introduce themselves• Pay compliments

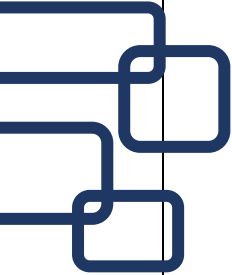
Equipment/material needed	
<ul style="list-style-type: none">• Laptop• Conexiu nea la internet	<ul style="list-style-type: none">• Giphy https://giphy.com/explore/free-gif ; https://giphy.com/explore/download• Padlet https://padlet.com/

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Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	1min	<p>Greet the children by name as they enter the classroom and gesture for them to sit down. It's a good idea to have a cushion for each child. Arrange the cushions beforehand in a fan-shape around you.</p> <p>Sit down with your children and lay out the name tags you prepared before class in front of you. Pick up each tag and call out the name. Try and encourage each child to put their hand up and say "yes". Hand over the tags and help children to pin /stick on. Ask your children to spell their names and do the following digital activity by colouring and circling the letters that appear in their names.</p> <p>https://www.bookwidgets.com/play/EMRfGI0o-iQAEdiQRfAAAA/VCL5JVL/letters-in-my-n?</p>
	5 min	<p>Ask children to find a GIF (https://giphy.com/explore/free-gif ; https://giphy.com/explore/download) that represents how they feel about starting a</p>



		<p>new school year and post it on the Padlet. https://padlet.com/</p> <p>Encourage children to share compliments about one another. Review with your children what a compliment is/isn't to be sure all compliments are appropriate. To start, play a song while children mingle. When you stop the music they have to greet the child in front of them and say something nice to them. Have children share with you all the compliments they received at the end of the activity.</p>
Main activity	10	<p>Encourage children to tell you about their holiday. Ask them to think of a place where they spent their holiday and mark that spot on the worksheet and then share it with the class. https://www.liveworksheets.com/yv1487667lc</p> <p>Have your children relive beautiful holiday moments. Ask them to think of such a moment; then think of what they felt, heard, saw or sensed there. Ask them to draw a picture for each sense to illustrate the moment. When they are done, ask them to show what they've drawn on their digital canvases.</p> <p>https://www.bookwidgets.com/play/PNpynRYU-iQAEnsXyfAAAA/FCMK2FH/senses-in-my-ga</p>
	10	<p>Have the class stand in a circle, and then have one child state his or her name and their birth date. Then, have the next student try to name the previous name and date of birth before saying their own name and date of birth. Help them get in groups according to their months of birth. Do the same with children's birth place.</p> <p>Tell them to share with the class something about themselves (hobbies, families, pets) by using emojis. Ask your children to fill out this interactive back-to-school activity and then present it in front of the classroom (or at their desks), so everyone gets to know one another. https://www.bookwidgets.com/play/u64z8JuY-iQAFhPZdfAAAA/DCL9YD2/say-it-with-emo?</p>
	10	<p>Provide a self-portrait worksheet and invite children to complete it with their personal details. When everyone is finished, have each child present their self-portrait to the class. Encourage children to introduce themselves to the others.</p> <p>https://www.liveworksheets.com/worksheets/en/English_language/Writing/English_Year_2_Lesson_1_(Write_about_your_self)_as1608103mz</p> <p>Scan all the portraits and help children to create a storyjumper class album (https://www.storyjumper.com) where each child has a "all about me" page, which can be improved. They can include drawings, photos, captions, ticket stubs, etc.- anything that helps their classmates get to know them a little better. Make sure your page is also in this album.</p>
	10	<p>Take a picture of the class, show it to your class and then turn it into a bookwidgets jigsaw puzzle. Have children recreate the photo.</p> <p>https://puzzel.org/en/features/create-jigsaw-puzzle or</p> <p>https://topnotchteaching.com/time-saving-tips/create-a-free-online-jigsaw-puzzle/</p>
Assessment	4	Use informal verbal formative assessment related to children's performance as you observe, listen and participate in activities with children. Identify weak points and have



	<p>engage children in stimulating activities to fix the problems.</p> <p>Have children sit in a big circle. One by one, go around the circle and have each child say their name. Once everyone has introduced themselves, invite children to play the game: pull out a softball and model how to play. Make eye contact with a child, say their name out loud and then toss the ball to them. That child will make eye contact with another child, say that child's name clearly and toss the ball to them. Emphasise that players should toss the ball to players who haven't got it yet. Continue playing until every child received and tossed the ball.</p>
5	<p>Play Wordwall wheel: https://wordwall.net/resource/58577182 , by asking children personal questions. Then have children stand in a circle and turn to their neighbour on their right and ask them the question. Once all of the children have got the information they need, start at one end of the circle and have the children introduce the person they talked to. For example, "This is my friend Jacob. His favourite animal is a dog."</p> <p>Set up a fun personalised Kahoot quiz. You can make a quiz about yourself or fun facts about your school or children.</p>

Conclusions and recommendations	
<ul style="list-style-type: none">● One of the most crucial aspects of a teacher's role in kindergarten is creating a sense of community in the classroom. To learn at their best, children need to feel connected and trust their teachers. Create such activities to foster a sense of community among children, teach them how to communicate and cooperate, and help them get to know and trust one another.● It is also essential to build children's self-confidence through stimulating activities.	<ul style="list-style-type: none">● It is essential to engage children in a range of enjoyable and motivating activities.● As you watch, listen, and engage in activities with children, use informal verbal formative evaluation to gauge their performance. To address issues, identify weak areas and involve kids in engaging activities.● Personalise your activities tailoring learning around each individual child's needs, interests and abilities.● Encourage collaborative activities (where you also contribute): storyjumper album /kahoot● Follow up activity: Be unique: Have everyone stand in a circle and, one by one, share an aspect of themselves that they feel makes them special. "My name is Alice, and I have a sister," for instance. If another child also has a sister, they must sit down. The objective is to stand as long as possible and therefore to share very special things about yourself that no one else claims.

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| | <ul style="list-style-type: none">● If children haven't learned how to read yet, read out the text to them. |
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Project website www.preedtech-project.eu