



Feelings and language

Summary	
<b>Subject/Discipline</b>	Language
<b>Weekly theme</b>	Senses/ Feelings True stories (personalities, artists, writers, etc)
<b>Age group</b>	5-6 years old
<b>Main topic</b>	A story/poem/ free discussion/game on the topic
<b>Key concepts</b>	<ul style="list-style-type: none"><li>• Language acquisitions related to topic</li><li>• Explore different senses</li><li>• Discuss feelings, ideas and ways of working with colleagues and the teacher</li><li>• Identifying and sorting emotions according to facial expressions</li><li>• Ask and answer questions</li><li>• Perceive and express emotions, understand and respond to the emotions of others</li><li>• Controlling negative emotions</li></ul> <ul style="list-style-type: none"><li>• Discover new ways of expressing emotions and feelings by training the sense organs and the components of their own body</li><li>• Practice, with support, actively listening to a message in order to understand and receive it (receptive communication)</li><li>• Demonstrates understanding of an oral message as a result of valuing ideas, emotions, meanings, etc. (expressive communication)</li><li>• Initiates/participates in positive interactions with their peers.</li></ul>

Learning Objectives	
<ul style="list-style-type: none"><li>• Words about emotions</li><li>• Facial expressions</li><li>• Ways to express emotions</li></ul>	<ul style="list-style-type: none"><li>• Control of negative emotions</li><li>• Receptive communication</li><li>• Expressive communication</li></ul>

Equipment/material needed	
<ul style="list-style-type: none"><li>• Laptop or desktop computer with mouse.</li></ul>	<ul style="list-style-type: none"><li>• Teams, Zoom, skype...</li><li>• Internet connection</li></ul>

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	20 min	Watch and talk about a video like this: <a href="https://www.youtube.com/watch?v=fr6bsl4J7Vc">https://www.youtube.com/watch?v=fr6bsl4J7Vc</a>
Main activity	10	This lesson will use a video conference tool for improving digital skills and take profit of their limitations to understand the need for proper communication. Introduce the video conference tool and start the videoconference. You can use some laptops distributed by the classroom.
	20	The children will see the teacher by videoconference and they have to say the emotions they express. The teacher can disable the audio or video to represent a harder challenge.
	30	Make a short script for each group of children and say to the others to detect the emotion they are expressing in a videoconference without audio or video.
Assessment	5	Talk about the importance of listening and seeing to understand emotions.
	5	Observe the results of the exercise.

Conclusions and recommendations
<ul style="list-style-type: none"> <li>It is important to note that while Zoom or others can be a useful tool for learning facial expressions, it may not fully replicate the nuances and subtleties of in-person interactions. In-person interactions provide a richer context and a broader range of non-verbal cues. Therefore, it can be beneficial to combine Zoom-based learning with in-person interactions whenever possible to gain a more comprehensive understanding of facial expressions.</li> <li>While you are doing these exercises, you can talk about new words or more complex emotions.</li> </ul>

The material is developed within the Erasmus+ project *PreEdTech - Improving the Pedagogical and ICT skills of Pre-School Teachers and Educators in the Digital Era*, Grant agreement number: 2021-1-RO01-KA220-SCH-000027894.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.



Co-funded by  
the European Union

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