



Learn the name of pets.

Summary	
Subject/Discipline	Language
Weekly theme	Domestic Animals
Age group	5-6 years old
Main topic	A story/poem/ free discussion/game on the topic
Key concepts	<ul style="list-style-type: none">• Language acquisitions related to topic• Discuss with peers and the teacher about the animals (domestic/pets)• Ask and answer questions about animals/pets; <ul style="list-style-type: none">• Reproduce animals' sounds clearly and correctly.• Elaborate sentences with animals• Creates diminutives

Learning Objectives	
<ul style="list-style-type: none">• Name of domestic animals• Ask and answer questions	<ul style="list-style-type: none">• Animal sounds• Diminutives

Equipment/material needed	
<ul style="list-style-type: none">• Laptop or desktop computer with mouse.• Internet connection	<ul style="list-style-type: none">• Canva

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	10 min	See this video: https://www.youtube.com/watch?v=93U4fvaIYCU Try to replicate the sounds.

Main activity	10	Make a document with all the animals the children can remember. Talk if they are domestic or not.
	20	Solve this Kahoot: https://create.kahoot.it/details/0feb9883-bb45-4b7a-b49e-e6a2d06a07bb
	30	Make 2 Kahoots in 2 groups: the big pets and the small pets. Then, each group has to solve the other.
Assessment	5	Observe the domestic animals list of the beginning an the final list
	5	Save the Kahoot results

Conclusions and recommendations

- By participating in the creation of Kahoot questions, children develop essential digital skills. They learn how to navigate the Kahoot platform, use its features, and employ technology as a tool for knowledge-sharing. They gain familiarity with digital interfaces, learn to format and structure their questions effectively, and practice digital literacy skills such as typing, editing, and organizing information.

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