



Today we're going to explore dinosaurs. What do you think happened to the dinosaurs? Why are they extinct? Journey into the history of dinosaurs.

Summary	
Subject/Discipline	Language and communication-mother tongue
Weekly theme	An extinct world-Dinosaurs
Age group	5-6
Main topic	Mysterious Dinosaurs
Key concepts	<ul style="list-style-type: none">• Big-small• Carnivorous-herbivorous

Learning Objectives	
<ul style="list-style-type: none">• Ability to distinguish between small and large• Knowing the history of dinosaurs	<ul style="list-style-type: none">• Being able to explain when and where dinosaurs lived• To be able to explain how the dinosaurs disappeared

Equipment/material needed	
<ul style="list-style-type: none">• Laptop• Internet connection	<ul style="list-style-type: none">• Youtube• Wordwall

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	5 min	The teacher chats with the children: What do you know about dinosaurs? What is the difference between dinosaurs and other animals? When do you think dinosaurs lived? Where can we see dinosaurs today?
	5 min	Do you know the names of the dinosaurs? Let's try to get to know



		dinosaurs together. Say what? https://www.liveworksheets.com/sb1006208bk From the worksheet that opens, the teacher encourages children to make conversation about the names and characteristics of dinosaurs.
Main activity	15 min	We are told that we will watch a youtube video for the kids to learn about the dinosaurs. https://www.youtube.com/watch?v=G3gXWDYpLAE Afterwards, it is said that a small game will be played with the children and the worksheet opens. https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Dinosaurs/Riddles* Guess the dinosaur! qe3218552zz On the worksheet, there is a conversation about carnivorous-herbivorous animals.
	10 min	Then it continues with a memory game. The game can be continued according to the interest of the children. https://wordwall.net/resource/58454337/copy-of-hayvanlar-memory Talk about which animals on the cards are bigger and which ones are smaller.
	10 min	After this game, a video is watched to recognize the dinosaurs and reinforce their names. https://www.youtube.com/watch?v=0XP6rlhupaw
Assessment	5 min	Children are encouraged to learn a song together. https://www.youtube.com/watch?v=TjmGTbNLj6Q Finally, rework is done on the names of the dinosaurs in order to repeat and evaluate them. https://www.youtube.com/watch?v=CdI57XeSuzE

Conclusions and recommendations

Observe and control each child as they engage in activities. Focus on what they need and help them fix themselves. Make them feel comfortable.	<ul style="list-style-type: none"> • Activities that they like can be continued for a longer period of time. • Send the songs they learned to their families. At home, encourage children to teach their parents the songs.
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