

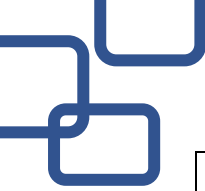
What city do we live in? We will get to know the city we live in today and we will have an event. MY BEAUTIFUL CITY

Summary		
Subject/Discipline	Language and communication- mother tongue	
Weekly theme	My city	
Age group	5-6	
Main topic	I know my city	
Key concepts	<ul style="list-style-type: none">• Similarity-difference	<ul style="list-style-type: none">• Clean-dirty

Learning Objectives	
<ul style="list-style-type: none">• Uses native language correctly.	<ul style="list-style-type: none">• Recognizes the city he lives in, explains its features.

Equipment/material needed	
<ul style="list-style-type: none">• Laptop• Internet connection	<ul style="list-style-type: none">• Youtube• Word wall• Paper and crayon

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	5 min	<p>What is the name of the city we live in? I love the city we live in. So do you love? What are your favorite features of your city? Which buildings and areas do you like most in your city? Do you know our city? Let's watch a video. https://youtu.be/0SaJH14QrYg</p>
Main activity	10 min	<p>Kids, I love Izmir's famous dishes. Do you know what these are? The teacher encourages the children to discuss for a while. Now we will play a game. Let's match the pictures of Izmir with the famous dishes of Izmir. https://wordwall.net/tr/resource/58560893 What else is Izmir famous for? Where do you think tourists visit when they come to our city?</p>
	20 min	<p>What food was left out at the end of the game? Yes, meat pasty is not a dish of Izmir. It stayed outside. The teacher said, "Well, which of the famous dishes of Izmir do you like the most?" Children tell what food they like. Those who choose the same food can be a group. The teacher also encourages those who want to work individually. There is talk of how these dishes can be made. "What materials are included?" Everyone should draw the ingredients in the food of their choice on their paper. The teacher asks the children to make a shopping list. All children give their lists to their families and families are informed. The teacher asks parents to go shopping with their children. The teacher tells the families to encourage the children to choose the ingredients themselves, and then cook and eat the meal together.</p>
	5 min	<p>The teacher makes the children listen to the Izmir Anthem to reinforce the subject of the city we live in. The teacher encourages the children to sing the song together. https://youtu.be/7jxuiDKBxg4</p>



Assessment	5 min	Invite children to comment on the city we live in. Why do we love the city we live in?
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Conclusions and recommendations	
<ul style="list-style-type: none">• Include a variety of activities.• We can diversify and change the event according to the different characteristics of our city.	<ul style="list-style-type: none">• Observe each child during the activity. Focus on what they need. Let them learn while having fun.

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Project website www.preedtech-project.eu

