



Time of year: spring/picture story/poem/discussion/game

Summary	
Subject/Discipline	- Language and communication - mother tongue; -Describe different spring activities; -Connect spring with changes in climate and environment; -Use words related to weather and environmental phenomena and change.
Weekly theme	"Spring in Our Backyard"
Age group	5-6 years old
Main topic	Teach children to answer the questions by listening to the poem and using the pictures to talk about the signs of spring, climate and weather.
Key concepts	<ul style="list-style-type: none"> ● signs of spring ● seasons ● weather <ul style="list-style-type: none"> ● spring months ● poem ● signs

Learning Objectives	
<ul style="list-style-type: none"> ● Learn to name 2-3 signs of spring through picture stories. ● They will be able to answer the questions by listening to a poem read by the teacher. 	<ul style="list-style-type: none"> ● In an interactive activity, they will be able to match a picture to its corresponding note. ● In the creative activity, they will be able to use their chosen tools to represent the characteristics of spring.

Equipment/material needed	
<ul style="list-style-type: none"> ● Projector ● Computer 	<ul style="list-style-type: none"> ● Pictures ● Optional tools for the creative idea (plasticine, coloured paper, pencils, gouache, watercolour)

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	10 min.	Listening to the teacher recite the poem "Signs of Spring" by K. Ivinskis, the children will answer the questions "What Season Is It? What are the characteristic signs? What are the signs of spring mentioned in the poem? What weather is typical to spring?"

		<p>Kęstutis Ivinskis SIGNS OF SPRING Have you seen, children, The storks are returning to their homeland. They're coming from the shores of Africa Carrying the sun on their wings. Soon the grass will turn green, The peewit will nest in the fields, The frogs will dance in the puddles, Bees will hum in the flowers. The field lark will chirp merrily, The wind flowers will wash themselves by the water, Waking up from their sleep, The hedgehogs will go in search of friends. The ants will build their homes again, The woodpecker will build a new hollow, Like the blue sea, All the hillsides will be painted. As you can see, children- These are signs of spring. They'll entertain oneself from now on, And summer will come.</p>
Main activity	15 min.	<p>Circle the correct picture when reading the statement https://wordwall.net/lt/resource/57636829 Playing the game "Guess What Is It?", the children based on the clue, will guess what is it and tell stories based on the pictures.</p>
	15 min.	<p>In the creative activity "Signs of Spring", children will be able to choose the tools to fulfill their creative idea, draw a picture with signs of spring, tell their friends what they have created and what the signs of spring are.</p>
	10 min.	<p>The children discuss what was difficult, what they liked, what they didn't like, what tools they used, what they learnt about the season - spring. Children's reflections on the lesson by presenting the creative activity "Signs of Spring", using the "Emoticons" assessment tool.</p>
Assessment		<p>Tell and name the signs of spring in 2-3 sentences based on the pictures. Can answer the questions posed by the poem read by the teacher. Can complete the interactive activity and match the picture to the corresponding written note. Can complete a creative task using the chosen tools to represent the characteristics of spring.</p>



Conclusions and recommendations

<ul style="list-style-type: none"> • Children can name the signs of spring in 2-3 sentences. • They can hear and answer the questions in the poem. 	<ul style="list-style-type: none"> • Children are encouraged to choose their own tools to implement their creative idea. • In the game "Guess What Is It?", children themselves give their friends a clue about
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- Work in teams of 4 using tablets to complete the interactive Kahoot quiz.

the picture.

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