



Plants and gardens

Students will get to know the predominant plants in our region, they will be able to recognize and name them.

Summary	
Subject/Discipline	Language and communication- mother tongue
Weekly theme	Plants and gardens
Age group	6
Main topic	To teach children to know the world around them, to improve their ability to perceive the environment. To teach them the names the plants around them, to develop love for the environment.
Key concepts	<ul style="list-style-type: none">• Tree• Bush• Flower• Oak <ul style="list-style-type: none">• Spruce• Pine• Garden• Birch

Learning Objectives	
<ul style="list-style-type: none">• Analyze/compare plants/trees/vegetation, animals and humans in different situations under the influence of environmental factors.• Evaluate the role of plants/trees/vegetation in our life and the conditions necessary for their growth.	<ul style="list-style-type: none">• Summarise the component parts of plants;• Show a caring attitude towards plants/trees, etc.



Equipment/material needed	
<ul style="list-style-type: none"> • Tablets • Computer • Projector 	<ul style="list-style-type: none"> • Pictures and names of various trees, plants, vegetation • Paper, drawing tools

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	10min.	The teacher shows pictures of plants on a smart board or computer. The students' task is to look at all the pictures and come up with the topic of today's lesson. When the pictures are finished, the children are free to express their opinions, they share, comment and finally decide that the theme of the lesson is plants. Students share their experiences. He tells what plants he knows, what they look like.
Main activity	10min.	Students are divided into two teams. One team discusses how all the plants are similar to each other, while the other team discusses how they are different from each other. Later, teams share their ideas with other students and, with the help of the teacher, conclude that all plants have roots, stems, and leaves. And they differ in leaf shapes and sizes.
	15min.	The kahoot quiz "Plants" is introduced to children, the rules of the quiz are explained, and how this game is played as a team. Children choose team captains. Kahoot Quiz: https://create.kahoot.it/share/plants/b973b1ab-8b5f-4723-8364-1b5fbe353c5a
	10min.	Class activities and quiz results are discussed. Students draw their favourite plant, write its name with the help of the teacher. The lesson is summarized, what was interesting, what was difficult.
Assessment	5min.	Distinguishes the trees presented in the lesson, is able to tell how they differ from each other and how they are similar. Understands and is able to use the main concepts of the lesson. Works in a team, uses ICT tool - kahoot.

Conclusions and recommendations

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| <ul style="list-style-type: none">• Improves teamwork skills by looking for differences and similarities.• Quiz helps consolidate knowledge about plants. | <ul style="list-style-type: none">• After the quiz, children are recommended to choose how they will consolidate the topic of this lesson: by writing, drawing, constructing the main words of the quiz, children will be able to write and draw what they learned.• Quiz results should be discussed to refine children's learning. |
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