



Conversation with musical instruments. Through conversation, free discussion and picture analysis, we will enrich our vocabulary with the names of musical instruments and learn to use generalised words. While listening to music, we will learn about the orchestra. We will play games to memorise the names of musical instruments.

Briefly introduction of the topic of the lesson plan. Raise the attention. Title of the lesson plan.


| Summary | |
|---------------------------|---|
| Subject/Discipline | Language and communication - mother tongue |
| Weekly theme | Conversation with musical instruments |
| Age group | 6 year-olds |
| Main topic | To enrich children's vocabulary with the names of musical instruments and to help them understand and use generic words to name groups of musical instruments: wind instruments, percussion instruments, string instruments, keyboard instruments. |
| Key concepts | <ul style="list-style-type: none">• Music• Musical instruments• Orchestra• Stringed musical instruments• Keyboard musical instruments• Percussion instruments• Wind instruments• Guitar• Harp• Violin• Accordion• Console Piano• Grand Piano• Rattles• Drum• Metallophone• Flute• Trombone• Trumpet |

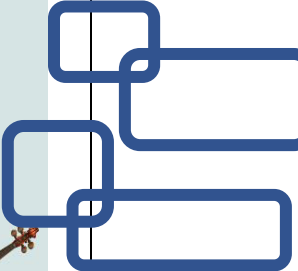


| Learning Objectives | |
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| <ul style="list-style-type: none">• By watching a video, children will be able to name musical instruments.• By watching an orchestra play the song from the movie "Frozen", they will learn the concept of an orchestra and be able to guess what song is playing. | <ul style="list-style-type: none">• Through conversation, children will identify and understand general concepts and be able to name wind, percussion, string and keyboard musical instruments.• While playing the Kahoot! game "Guess the musical instrument" children will remember the names of musical instruments. |

| Equipment/material needed | |
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| <ul style="list-style-type: none"> • Tablets • Computer and projector or interactive whiteboard • Internet access | <ul style="list-style-type: none"> • Chosen musical instrument (if possible) • Pictures of musical instruments |

Lesson Outline

| Phase of the lesson | Duration | Description |
|----------------------|------------|--|
| Warm-up | 5 minutes | <p>Children are invited to join in a conversation with musical instruments. But to talk, you need to get to know them first. The teacher shows a picture of a musical instrument, introduces the concept of "Orchestra", and presents the topic and objectives of the lesson.</p> <p>https://upload.wikimedia.org/wikipedia/commons/2/24/ORKESTR A.png</p>  <p>Children share their ideas about musical instruments and try to guess their names.</p> |
| | 5 minutes | <p>Children are invited to learn and memorise several musical instruments and hear their sounds. As the names of the musical instruments are not played in the video, the teacher names the instruments, and when a note appears in the video, the children can repeat it. https://www.youtube.com/watch?v=FteLFB1clXg Together we repeat what musical instruments we have learnt about.</p> |
| | 2 minutes | <p>Children are asked to guess which song it is. Then the music from the film "Frozen" is played by the orchestra (Time of the video from 2:45 to 4:27 minutes)</p> <p>https://www.youtube.com/watch?v=TI_P7pnZrJs</p> |
| Main activity | 10 minutes | <p>Back to the image shown at the beginning</p> <p>https://upload.wikimedia.org/wikipedia/commons/2/24/ORKESTR</p> |



[A.png](#)

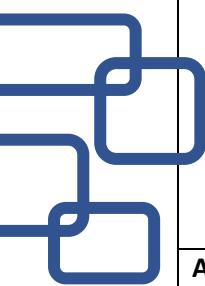


We discuss with the children that there are so many instruments in the world and not even all adults know their names. However, it is important to know that instruments can be divided into groups: strings, keyboards, percussion and wind instruments. These words are used to describe a number of different instruments, but they are similar in the way they are played.

Children are introduced to the musical instruments of each group. Example.

Stringed musical instruments, the sound is caused by a vibrating string, so you have to pluck the strings to make the sound. List some examples of stringed musical instruments that you have heard before in class (you can show pictures of the musical instruments you have named): guitar, harp, violin. We also find them in the picture we show. In this case, we will not find the guitar in this picture. **Keyboards** are musical instruments that are played using keys. These include: grand piano, console piano, accordion. You can ask the children to show the keyboard instrument in this picture and name it. **Percussion instruments** produce sound by striking them with the hand or an object, shaking them or otherwise making the instruments or parts of them vibrate. Examples: rattles, drum, metallophone. Ask the children to find and name the percussion instruments in this picture that they already know. In **wind instruments**, sound is produced by blowing air inside the instrument. Since wind instruments have not been introduced to children before, it is possible to choose some examples with pictures:

trumpet https://favpng.com/png_view/trumpet-trumpet-french-horns-musical-instruments-flat-png/gM1WX53b, trombone https://favpng.com/png_view/trombone-tuba-euphonium-saxhorn-helicon-mellophone-png/EGicdwab, flute https://favpng.com/png_view/flute-orchestra-orchestra-musical-instrument-western-concert-flute-ukulele-png/qxAPHnbh



| | | |
|-------------------|------------|--|
| | | show them to the children and discover them on our orchestral instrument poster. |
| | 13 minutes | Children play the <i>Kahoot!</i> game "Musical Instruments" https://play.kahoot.it/v2/?quizId=bf7f5145-8c54-404f-8702-555a7ec43f9b to consolidate and test their knowledge of musical instruments from the day's activities. |
| | 5 minutes | Discuss with the children what was difficult, what they liked, what they did not like, which musical instruments they remember. Children's reflections on the lesson using the Emoticons evaluation tool (Children evaluate their participation in the lesson and rate the lesson using an emoticon: happy-great, sad-I am unhappy, or lipless-I am indecisive). |
| Assessment | 5 minutes | Memorise the names of musical instruments and name the instruments in the picture. Actively participates in the lesson. Identifies 4 groups of musical instruments: percussion, wind, string and keyboard, and is able to classify at least 2 musical instruments in each group. |

| Conclusions and recommendations | |
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| <ul style="list-style-type: none"> ● It is recommended to check all the links before the lesson. ● Open the links before the lesson, so that you do not have to wait for the pages to open. | <ul style="list-style-type: none"> ● You can display the images on the screen or print them out. ● Children are active participants in the lesson, let them talk about the topic. Create a dialogue, it will be more interesting for the children. |

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