

Summer.

Raise children's awareness of observing the changing seasons and the changing landscape around them, as well as using creativity to create personal products.

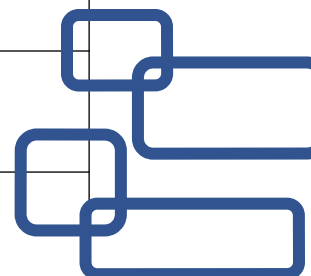
Summary	
Object/discipline	Language and communication
Theme	The seasons: summer
Age range	3 years
Main topic	Reading of the illustrated book "The Vanity Tree" and related graphic and pictorial activity.
Key concepts	<ul style="list-style-type: none">● knowledge of the changing seasons● listening and understanding● creativity● handling

training objectives	
<ul style="list-style-type: none">● Listen and understand the story● Learn about autumn climate changes: tree cycle	<ul style="list-style-type: none">● Engage in a conversation about the topic● Carry out graphic-pictorial activities with creativity


Necessary equipment/materials

<ul style="list-style-type: none"> ● Illustrated book “The vain tree” by Nicoletta Costa ● Computers and Lim ● Internet connection 	<ul style="list-style-type: none"> ● YouTube THE VANITY TREE ● A3 white sheet of paper, tempera, transparent film, rolling pin, leaves, glue.
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Lesson outline		
Lesson phase	Duration	Description
Heating	5 min	Ask the boys and girls what season we are in this period and how they see the trees and leaves in the surrounding landscape. Reflection in circle time.
Principal activity	10 min	Teacher's reading of the illustrated book “The vain tree”.
	5 min	Listening to the story at Lim THE VANITY TREE
	10 min	Creation of the graphic activity: create a background with summer colors using tempera on an A3 sheet, cover with cling film and pass the rolling pin over it to spread the colour.





		
Assessment	5 min	Ask questions about understanding the story, especially about the condition of the tree in the summer.
	5 min	Observation of the creativity of the graphic activity and photos for documentation.

Conclusions and Recommendations

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| <ul style="list-style-type: none"> ● The story can be read in several lessons, in order to better assimilate the concepts and deepen the discussion. ● Organize the practical activity in a small group. | <ul style="list-style-type: none"> ● In the days before the activity, the teacher takes the children into the garden to observe and collect the leaves. ● Once the background on the sheet is dry, the students crumble the previously collected leaves, in order to create a summer landscape . |
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