

Brief introduction of the topic of the lesson plan. Raise your attention. Title of the lesson plan.

Summary	
Object/discipline	Language and communications
Theme	“In the world of birds” Cipi's adventures
Age range	3-4-5 years
Main topic	Reading of the book “Cipi” and creation of a birdhouse using recyclable materials (milk carton)
Key concepts	<ul style="list-style-type: none">● Reworking of the story read● Building a birdhouse with milk cartons

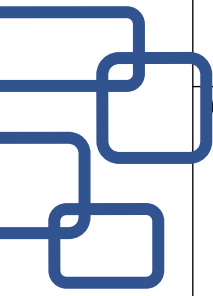
training objectives	
<ul style="list-style-type: none">● Listen to the story and interact with the teacher● Experiment with various painting techniques to color the birdhouse	<ul style="list-style-type: none">● Master the tools necessary to create the birdhouse (tempera, brushes, scissors)

Necessary equipment/materials



<ul style="list-style-type: none"> ● Laptop computer ● Internet connection 	<ul style="list-style-type: none"> ● You tube https://youtu.be/WDWxALLb5nY?si=5unJqPqQ1v399MnS ● You tube https://youtu.be/A-9fw9buOh0?si=drhphKrVT4Stjp2O

Lesson outline		
Lesson phase	Duration	Description
Heating	10 minutes	<p>Narration and guided conversation about the story of "Cipi".</p> <p>https://youtu.be/WDWxALLb5nY?si=5unJqPqQ1v399MnS</p> <p>Ask the children if they listen to their mother's advice. Invite them to remember what their mother tells them to avoid the dangers around them. (don't run because you can fall and hurt yourself)</p> <p>Ask them if the dangers they run are the same as those faced by Cipi' and their animal friends (the owl, the cat, the rifle, the storm)</p>
Principal activity	10 minutes	Invite the children to ask themselves what they could build to save Cipi' and his friends from danger: suggest to them how to build a shelter, a house for the birds.
	20 minutes	<p>Show them the video for building the house with milk cartons and get them what they need to paint and cut it out.</p> <p>https://youtu.be/A-9fw9buOh0?si=drhphKrVT4Stjp2O</p>




Assessment	10 minutes	Ask the children if they liked the activity. Ask the children to ask themselves stimulating questions about the story they heard.

Conclusions and Recommendations	
<ul style="list-style-type: none">●●	<ul style="list-style-type: none">● Guided conversations between teacher and child are particularly important because they allow students to express their emotions.● The teacher prepares the material and monitors each child individually while carrying out the activity.

The material is developed within the Erasmus+ *PreEdTech - Improving the Pedagogical and ICT skills of Pre -School Teachers and Educators in the Digital Era project* , grant agreement number: 2021-1-RO01-KA220-SCH-000027894.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



**Co-funded by
the European Union**

Project website www.preedtech-project.eu

