

Introduction: Hello, children! Today we're going to talk about seasons! Do you have a favourite season? Do you know the story of the seasons? We'll find out about it today!

Summary	
<b>Subject/Discipline</b>	Language and communication/Mother tongue
<b>Weekly theme</b>	Nature's calendar
<b>Age group</b>	5-6 year old
<b>Main topic</b>	The four seasons
<b>Keyconcepts</b>	<ul style="list-style-type: none"><li>• Year</li><li>• Season</li><li>• Winter</li><li>• Spring</li><li>• Summer</li><li>• Autumn</li></ul> <ul style="list-style-type: none"><li>• The months of the year</li></ul>

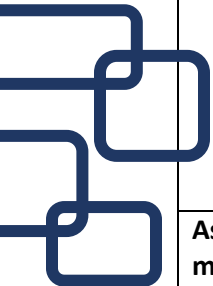


Learning Objectives	
<ul style="list-style-type: none"><li>• Name the four seasons</li><li>• Describe the four seasons</li><li>• Describe the weather in the four seasons</li></ul>	<ul style="list-style-type: none"><li>- Ask and answer questions about the weather and changes in the seasons</li><li>- Name the months of the year</li></ul>

Equipment/material needed	
<ul style="list-style-type: none"><li>• Laptop</li><li>• Conexiunea la internet</li></ul>	<ul style="list-style-type: none"><li>• Phone/camera to record children's dialogues</li><li>• Youtube <a href="https://www.youtube.com/watch?v=gDx3_7e5C5c">https://www.youtube.com/watch?v=gDx3_7e5C5c</a></li><li>• Islcollective.com <a href="https://en.islcollective.com/english-esl-worksheets/grammar-topic/adjectives/weather-flashcards/136236">https://en.islcollective.com/english-esl-worksheets/grammar-topic/adjectives/weather-flashcards/136236</a></li><li>• Wordwall <a href="https://wordwall.net/ro/resource/2131198/anotimpurile-%C8%99i-lunile-">https://wordwall.net/ro/resource/2131198/anotimpurile-%C8%99i-lunile-</a></li></ul>

	<p><a href="https://wordwall.net/ro/resource/8075464/lunile-anului-si-anotimpurile">anului</a>  <a href="https://wordwall.net/ro/resource/8075464/lunile-anului-si-anotimpurile">https://wordwall.net/ro/resource/8075464/lunile-anului-si-anotimpurile</a>  <a href="https://wordwall.net/ro/resource/3721302/weather-vremea">https://wordwall.net/ro/resource/3721302/weather-vremea</a>  <a href="https://wordwall.net/ro/resource/1775655/vremea-%C8%99i-anotimpurile">https://wordwall.net/ro/resource/1775655/vremea-%C8%99i-anotimpurile</a></p> <ul style="list-style-type: none"> <li>Live worksheet  <a href="https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Seasons/Seasons_and_weather_jb181669me">https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Seasons/Seasons_and_weather_jb181669me</a>  <a href="https://www.liveworksheets.com/lh1270759jt">https://www.liveworksheets.com/lh1270759jt</a></li> </ul>
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Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	2min	Invite the children to watch the video, listen to the song, sing along and dance: <a href="https://www.youtube.com/watch?v=gIhY1VJ6tH4">https://www.youtube.com/watch?v=gIhY1VJ6tH4</a>
	3 min	Tell children the title of the new story and ask them to work in small groups and think of 5 words that may come up in the text.
Main activity	10	Go through the video clip - without sound- ( <a href="https://www.youtube.com/watch?v=gDx3_7e5C5c">https://www.youtube.com/watch?v=gDx3_7e5C5c</a> ), invite children to look at the images and predict what the video is about. Remind them of the five words they had to predict about the story in the last session. Do they want to change anything?
	10	Start playing the story and from time to time stop the video and engage children in the story. Encourage them to predict what will happen next in the story. Then play the video and check their predictions within the whole group.  Examples of questions to encourage children to predict the story: <i>Who was Mosneagul? What did he want? Was his wish granted?</i> <i>What were the names of the old man's daughters? Can you describe them?</i> <i>How did the girls take care of their father?</i> <i>Who do you think the old man was? What do you think he wished for? Do you think his wish was granted?</i> <i>What do you think the old man's daughters were called? Can you describe them?</i> <i>Would the girls take care of their father? How?</i>  Talk about the story with the children. Did they like it? Why? Ask them what their favourite daughter was. Why? Invite them to draw her on the interactive board and present the drawing to their classmates.
	15	Ask children if they can describe the old man's daughters. Make sure they know what the weather is like in each season. Revise weather vocabulary



		<p>(<a href="https://en.islcollective.com/english-esl-worksheets/grammar-topic/adjectives/weather-flashcards/136236">https://en.islcollective.com/english-esl-worksheets/grammar-topic/adjectives/weather-flashcards/136236</a>)</p> <p>Invite them to do the follow worksheet and then discuss it with the whole class:  <a href="https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Seasons/Seasons_and_weather_jb181669me">https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Seasons/Seasons_and_weather_jb181669me</a></p> <p>Invite children to work in pairs and ask each other questions about weather in each season. Model it (questions and answers). Record them while doing the dialogues – use the recordings the next class to recap asking and answering questions about the weather.</p> <p>Talk with the children about the changes that are visible in each season. Then invite them to do the follow worksheet and talk with them about the way they did it:  <a href="https://www.liveworksheets.com/lh1270759jt">https://www.liveworksheets.com/lh1270759jt</a></p> <p>Invite children to talk about their favourite season and justify their choice. Recap with the children the months of the year and invite them to do the following worksheets:  Easy: <a href="https://wordwall.net/ro/resource/2131198/anotimpurile-%C8%99i-lunile-anului">https://wordwall.net/ro/resource/2131198/anotimpurile-%C8%99i-lunile-anului</a>  Difficult: <a href="https://wordwall.net/ro/resource/8075464/lunile-anului-si-anotimpurile">https://wordwall.net/ro/resource/8075464/lunile-anului-si-anotimpurile</a></p> <p>Invite children to talk about their favourite month and justify their choice.</p>
<b>Assess ment</b>	5	<p>Invite children to select the right image and justify it.  <a href="https://wordwall.net/ro/resource/1775655/vremea-%C8%99i-anotimpurile">https://wordwall.net/ro/resource/1775655/vremea-%C8%99i-anotimpurile</a></p>
	5	<p>Invite children to select the right image and justify it.  <a href="https://wordwall.net/ro/resource/3721302/weather-vremea">https://wordwall.net/ro/resource/3721302/weather-vremea</a></p>

Conclusions and recommendations	
<ul style="list-style-type: none"> <li>• Invite children to watch the story and from time to time stop the video and engage children in the story by asking them to predict what is going to happen; the dialogue between the teacher and the children does not spoil the pleasure of listening but it stimulates children's</li> </ul>	<ul style="list-style-type: none"> <li>• If children have not yet learned to read, read the text/instructions to them.</li> <li>• <i>Follow up activity</i> Invite the children to make up a story about the year and the seasons. The story can be in pictures. They can work in pairs or groups. Then use the storyjumper (<a href="https://www.storyjumper.com/">https://www.storyjumper.com/</a>) to make the class collection of stories. Examples (collaborative collection with drawing by kindergarten children):  <a href="https://www.storyjumper.com/book/read/144344701/A-NEW-BEGINNING#page/1">https://www.storyjumper.com/book/read/144344701/A-NEW-BEGINNING#page/1</a>  <a href="https://www.storyjumper.com/book/read/144359971/My-digital-story-land#page/12">https://www.storyjumper.com/book/read/144359971/My-digital-story-land#page/12</a></li> </ul>

<p>imagination and natural curiosity and it encourages reflection on the values or lessons of the story. The teacher's questions also ask children to relate events to their personal experience or express their opinions (This enables children to see other people's perspectives, which helps them understand that other people can have different opinions from their own – develops tolerance, inclusion).</p>	
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**Project website [www.preedtech-project.eu](http://www.preedtech-project.eu)**