



Introduction: Dear children, I have a message for you from my friend, the swallow. She left us as she always does each autumn. Why and where did the swallow go? The swallow left you a few tasks which, if you do them, you will find the answers to my questions.

Summary	
Subject/Discipline	Language and communication/ Mother tongue
Weekly theme	Autumn
Age group	5-6 years old
Main topic	Rusty autumn, what are you whispering to me?
Key concepts	<ul style="list-style-type: none">• Cooperative learning• Autumn fruits and vegetables• Weather• Feelings

Learning Objectives	
<ul style="list-style-type: none">• recognise the specific aspects of autumn• identify the seasons and justify their choice	<ul style="list-style-type: none">• describe the weather in autumn• identify clothes worn in autumn• show perseverance, curiosity and interest in completing tasks in interactive games.

Equipment/material needed

<ul style="list-style-type: none"> ● Laptop/computer internet ● Interactive board 	<ul style="list-style-type: none"> ● Bookwidgets https://www.bookwidgets.com/play/bbHn2Yi3-iQAEnuRQigAAA/9ELBB9T?teacher_id=5376495345205248 https://www.bookwidgets.com/play/K4gspbai-iQAEi34YigAAA/VEKW3V9?teacher_id=5376495345205248 ● Youtube https://www.youtube.com/watch?v=7tmbSOMFiBM https://www.youtube.com/watch?v=hWC4MEjZX9k ● Wordwall https://wordwall.net/resource/24556238/seasons https://wordwall.net/ro/resource/6759290/despre-legumele-de-toamna https://wordwall.net/resource/9874096/fruits https://en.islcollective.com/english-esl-worksheets/vocabulary-practice/word-search/nouns/clothes-accessories-and-details-7pages/90507#&gid=1&pid=1 https://www.digipuzzle.net/digipuzzle/autumn/puzzles/hiddenicons.htm?language=english&linkback=../../education/autumn/index.htm
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Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	5	Invite children to listen to and solve riddles about autumn https://www.youtube.com/watch?v=7tmbSOMFiBM
Main activity	10	Tell children that you have received a message in an envelope from the swallow, which was passing by. The swallow invites the children to follow a story about her close friend, the sparrow. Ask the children to follow the story and, at the end of the story, tell you where/why the swallow is leaving and what the sparrow has to do in her absence. https://www.youtube.com/watch?v=hWC4MEjZX9k Check the answers and involve the children in the Seasons game (ask them not only to identify the seasons but also to justify their choice). https://wordwall.net/resource/24556238/seasons
	10	Tell the children that you talk about autumn and its characteristic elements. Check what the children know about changes in nature. Ask the children to list some of the vegetables and fruit that are picked in autumn. Using the Wordwall platform, engage the children in two interactive games about vegetables and fruits. https://wordwall.net/ro/resource/6759290/despre-legumele-de-toamna https://wordwall.net/resource/9874096/fruits Ask the children what their favourite/favourite vegetable/fruit is and then play a game: <i>if I were an autumn fruit or vegetable, I would be a...</i>

	5	<p>Tell the children that the swallow has left them a few tasks to complete in groups. Group the children (5 groups of 4 pre-schoolers) according to their favourite colour. Ask each child to choose a colour they really like from five colours. The colours chosen will represent the names of the groups: red, blue, green, yellow, orange.</p> <p>Establish the following two rules with the children: "Let's not disturb each other and be very careful when solving the tasks on the clues!" (We whisper!); "You first, then me!" ("We take turns!"). In each team one child will be the presenter.</p>
	10	<p>Task 1: Ask the children to identify what they are wearing this season. Project the image on the interactive whiteboard (https://en.islcollective.com/english-esl-worksheets/vocabulary-practice/word-search/nouns/clothes-accesories-and-details-7pages/90507#&gid=1&pid=1) and ask the children to try on the appropriate clothes. Presenters from each team present the results to the group.</p> <p>TASK 2: Check with the children the vocabulary needed to describe the weather. https://en.islcollective.com/english-esl-worksheets/grammar-topic/adjectives/weather-flashcards/136236 Ask the children to go through the new game proposed by platform wordwall and identify which pictures refer to the weather in autumn. Presenters from each team present the results to the group. https://wordwall.net/resource/9742030/weather</p> <p>TASK 3: Ask the children to identify what provisions the little squirrel makes to get through the winter. The children have to select certain pictures but not all of them are for Rita the squirrel. They only need to select the supplies that Squirrel Rita makes. The presenters of each team present the results of the group. https://www.digipuzzle.net/digipuzzle/autumn/puzzles/hiddenicons.htm?language=english&linkback=../../education/autumn/index.htm</p>
Assessment	5	<p>Use informal verbal formative assessment related to children's performance as you observe, listen and participate in experiences with children. Identify weaknesses by engaging children in new activities that repeat those concepts.</p> <p>Present a digital surprise for the children: an interesting puzzle. Children work in groups and then describe the picture they have made. https://www.bookwidgets.com/play/K4gspbai-iQAEi34YigAAA/VEKW3V9?teacher_id=5376495345205248</p>
		<p>Ask each child to name and circle their favourite vegetable in red on the board. https://www.bookwidgets.com/play/bbHn2Yi3-iQAEuRQigAAA/9ELBB9T?teacher_id=5376495345205248</p> <p>Ask the children to tell about the most enjoyable activity they do in the autumn season.</p> <p>Use emoji with children to tell how they feel. Elicit what they know about them.</p> <p>Encourage them to draw the appropriate emoticon for their state during the activity.</p>

Conclusions and recommendations

Preschoolers are very excited about interactive games, so when designing activities you should take into account the creation/selection of digital resources that are as appropriate as possible for the chosen theme and that each child can access.

You can make a storyjumper album with your children entitled Autumn. Group the children into groups of 3-4 children and ask each group to draw pictures/photographs illustrating the characteristics of autumn (weather/fruit/vegetables/activities, etc). The children can present the album to their parents.

If children have not yet learned to read, read the text/instructions to them.

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