




Introduction: Do you know the name of every room in our house? But do you know what objects there are in these rooms? Today we will take a tour of our homes.

Summary	
Subject/Discipline	Language and communication – mother tongue
Weekly theme	My family and my home
Age group	5-6 years old
Main topic	My home
Key concepts	<ul style="list-style-type: none">• Categories of objects• House, rooms, floors• Break into syllables• Making associations, connections
Learning Objectives	
<ul style="list-style-type: none">• To name at least 3 components of a house correctly;• To identify at least 2 objects and the rooms these belong to;	<ul style="list-style-type: none">• To identify the spatial positioning of each room;• To recognize at least 2 objects hidden behind shadows.

Equipment/material needed	
<ul style="list-style-type: none">• Laptop• Video projector• Interactive board• Posters• Post-its	<ul style="list-style-type: none">• Youtube https://www.youtube.com/watch?v=tK7qct_6o2I• Wordwall: https://wordwall.net/resource/57174909• LearningApps: https://learningapps.org/watch?v=pztmoozk23 https://learningapps.org/watch?v=pni7mja3323

Lesson Outline		
Phase of the lesson	Duration	Description
Warm-up	3 min	Ask children to listen to the song introducing them to the topic and the house vocabulary and sing along: https://www.youtube.com/watch?v=tK7qct_6o2I
	5 min	Ask the children what a house is made of (walls, roof, doors, windows) and what rooms are in a house. The children who answer will come forward and point the item on the posters. 
Main activity	15 min	Engage children in the following wordwall game and ask them to identify and highlight the specific objects of each room in the house: https://wordwall.net/resource/57174909 When a child comes to the board to place the token, ask them to orally break their word into syllables.
	5 min	Draw a house on the interactive board. Give each child a post-it note which assigns them a room in the house. Ask them to draw an object that is found in this room, different from the ones in the previous game on the interactive board. Ask them to tell their classmates what they have drawn and where the object is.
	10 min	Invite them to identify the position of each room in a house: on the ground floor, on the first floor, the basement, etc. To consolidate the words that name the position invite them to play the following game: https://learningapps.org/watch?v=pztmoozkk23
Assessment	2 min	Invite children to play another game to recap the words in the "house" category; ask children to recognize the objects by their shadows and match the shadow to the object. https://learningapps.org/watch?v=pni7mja3323
	5 min	Invite children to play a short mime game to check if they can identify the items learned today. Demonstrate it: mime an object in the house or a room and invite class to guess; the child who guessed will come forward and mime an object.

Conclusions and recommendations

Although children already know what a house is made of and what there is in it, it is important to consolidate the words corresponding to this category and pronounce them correctly. There is often confusion about the objects we encounter in each room, so the discussions in class will help us clarify everything.

Engage the children in discussions, invite them to ask questions and find the answer themselves. The proposed games help them consolidate the knowledge they already have. The instructions given by the teacher are extremely necessary for the discussion to proceed in a constructive way.

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