



Order of daily programme

| Summary                   |   |
|---------------------------|---|
| <b>Subject/Discipline</b> | Language  |
| <b>Weekly theme</b>       | My daily programme  |
| <b>Age group</b>          | 5-6 years old   |
| <b>Main topic</b>         | A story/poem/ free discussion/game on the topic   |
| <b>Key concepts</b>       | <ul style="list-style-type: none"><li>● language acquisitions related to topic</li><li>● Listen to what he is told and then speak</li><li>● Use the rules of dialogue;</li><li>● Speak in a moderate tone.</li></ul> <ul style="list-style-type: none"><li>● Taking responsibility for self and others: -Respect rules and routines, respect others and take the initiative</li><li>● Demonstrate pro-social behaviour:</li><li>● Demonstrating empathy, understanding of others by sharing with others</li></ul> |

| Learning Objectives   |   |
|---|---|
| <ul style="list-style-type: none"><li>● Word about health, daily routines.</li><li>● Rules of dialoge</li></ul> | <ul style="list-style-type: none"><li>● Responsibility for self and others.</li><li>● Pro-socials behaviour</li><li>● Empathy</li></ul> |

| Equipment/material needed   |  |
|---|--|
| <ul style="list-style-type: none"><li>● Laptop or desktop computer with mouse. Tablet</li><li>● Internet connection</li></ul> | <ul style="list-style-type: none"><li>● Kahoot</li></ul> |

| Lesson Outline      |          |   |
|---------------------|----------|---|
| Phase of the lesson | Duration | Description   |
| Warm-up             | 10 min   | Watch a video like this:<br><a href="https://www.youtube.com/watch?v=AT8gLCmseuE">https://www.youtube.com/watch?v=AT8gLCmseuE</a><br>Talk about it.   |
| Main activity       | 30       | Make a Kahoot about new words for safety, health and respect.<br><a href="https://kahoot.com/">https://kahoot.com/</a><br>The content is not as important as the way you do it.<br>It has to be solved in groups of 3 or 4 children and they have to agree about the solution.<br>If one of the children takes the control of the group with a non respectful behaviour, the solution is not considered for the Kahoot. |
|                     | 10       | Talk about the conflicts created and look for a solution in assembly.   |
|                     | 30       | Try to solve the same Kahoot or another with more respect.  |
| Assessment          | 5        | Observe the behaviour of children in a stress and competitive situation.  |
|                     | 5        | See the Kahoot results  |

| Conclusions and recommendations  |
|--|
| <ul style="list-style-type: none"> <li>• Instead of individual competition, create teams or groups where children work together to answer questions. This encourages cooperation and helps build a sense of camaraderie among the students.</li> <li>• Encourage students to cheer for and support their classmates during the game. Teach them positive phrases to use, such as "Great job!" or "You can do it!" This helps foster a supportive and encouraging classroom environment.</li> </ul> |

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